

**School Readiness-Child Outcomes
Report for 2020-2021
Presented to the Community
By Stephanie Brown, Education Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

Teaching Strategies GOLD Child Assessment

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2020-2021 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

Use of Child Outcomes Information

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year, they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 467 preschool children during the 2020-2021 school year; 75 children dropped during the program year and 12 were enrolled 45 days or less. Out of 467 possible children, 380 children aged 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report. During the 2020-2021 school year, we did offer a virtual option for participants. Most enrolled participants did attend in-person and only utilized the virtual option during quarantined times. Out of the 89 children who participated in the virtual option at any point during the school year only 3 children were completely virtual participants.

The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators* for 179 enrolled kindergarten-bound children. It also covers the kindergarten readiness skills.

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2020-2021 school year show growth in all areas. The areas in Head Start with the most growth for our three to four-year-old children were Creative Arts, Approaches to Learning, Social and Emotional Development and Physical Health & development. Creative Arts showed an increase from 12.93% of children below expectations at the fall assessment period to 93.52% of children meeting or exceeding expectations at the spring assessment period. Approaches to Learning showed an increase from 20.43% of children below expectations at the fall assessment period to 91.76% meeting or exceeding expectations at the spring assessment period. Social and Emotional Development went from 22.71% of children below at the fall assessment period to 92.3% of children meeting or exceeding expectations at the spring assessment period. Physical Health & Development showed an increase from 18.44% of children below expectations at the fall assessment period to 94.21% meeting or exceeding expectations at the spring assessment period.

The areas with the most growth for our four to five-year old children were Language Development, Approaches to Learning, Social & Emotional Development and Physical Development. Language Development showed an increase from 23.45% of children below expectations at the fall assessment period to 92.14% meeting or exceeding expectations at the spring assessment period. Approaches to Learning showed an increase from 23.51% of children below expectations at the fall assessment period to 94.17% meeting or exceeding expectations at the spring assessment period. Social & emotional Development showed an increase from 34.47 % of children below expectations at the fall assessment period to 91.59% of children meeting or exceeding expectations at the spring assessment period. Physical Health & Development showed an increase from 24.71% of children below expectations at the fall assessment period to 91.73% meeting or exceeding expectations at the spring assessment period.

The areas needing more attention for our three- to four-year-old children are Print Concepts, Letter Identification, and Numeral Identification. The areas needing more attention for our four- to five-year-old children are Phonemic Awareness (specifically rhyming), Numeral Identification, and Shapes. In these areas, we have over 10% of our children falling below expectations. During the 2021-2022 school year, staff will be (re)trained on implementing Literacy and Mathematics activities in the classroom and assessing these areas. We have switched which report that teachers present to each family after completing each assessment round. The "Report Card" feature in Teaching Strategies GOLD will show what current skills the child has mastered and what skills they should develop next. This will aid in selecting goals with the families, as well as help teachers select individual/small group activities to implement in the classroom.

During the 2020-2021 school year, we began integrating our Planned Language Approach into the classrooms with teachers intentionally documenting on ever lesson plan what activities/lessons they did that week specific to four of the five focus areas of the Big Five. Each week, teachers documented the activities/lessons they did around Oral Language/Vocabulary, Book Knowledge & Print Concepts, Alphabet Knowledge & Early Writing, and Phonological Awareness. During the 2021-2022 school year we will focus on using data from our child assessment to drive our teaching in the classroom, as well as continue with implementation of our Planned Language Approach. During the 2020-2021 school year we had 28 bilingual students, speaking mainly Spanish or Ukrainian as their primary language. We had 7 bilingual classroom staff and 2 bilingual family advocates during the 2020-2021 school year. Below is the data that shows the percentage of children below expectations at the fall checkpoint period to the number meeting and/or exceeding expectations at the spring checkpoint period for Language/Vocabulary, Book Knowledge, Alphabet & Writing, and Phonological Awareness.

Indicator	3–4-year-old children	4–5-year-old children
Language/Vocabulary	30.33% below- 74.47% m/e expectations	23.45% below-92.14% m/e expectations
Book Knowledge	44.35% below- 80.68 m/e expectations	32.36% below-87.62% m/e expectations
Alphabet/Writing (Literacy)	39.46% below-82.14% m/e expectations	41.55% below-83.93% m/e expectations
Phonological Awareness	30.43% below-86.32% m/e expectations	46.80% below-80.24% m/e expectations

We also (re)trained staff on implementing the I am Moving, I am Learning (IMIL) initiative and added additional resources to classrooms for implementing IMIL. Overall, both ages groups showed improvements around Physical Health & Development with 92-93% of all Head Start children meeting/exceeding expectations. IMIL does not only apply to the children, but it also focuses on helping families make changes in their physical and nutritional habits. We surveyed families in Dec and then again at the end of the school year, however the data did not show much change in responses. For the 2021-2022 school year, we will be surveying each family at the time of registration and then again at the end of the school so to continue to measure the impact of this initiative on the family. Teachers will also now be sharing IMIL information with families at each monthly visit and at least one IMIL activity will be incorporated into Family Night.

Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children, and they move from one age level to another during a school year and many times when we assess them each quarter, we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. Overall progress of children aged 0-1 enrolled in the program in the fall were Below 25.79 and at the end of the year were meeting and exceeding expectations by 77.59%. Language Development in the fall children below 6.25% and at the end of year meeting or exceeding expectations were at 97.50%. Literacy in the fall children below 9.58% and at the end of year meeting and exceeding expectations were at 99.50% Science in the fall children were below 97.78% and at the end of the year meeting and exceeding expectations 34%. Creative Arts in the fall children were below 81.95% and at the end of the year meeting and exceeding expectations 40%. Overall progress of children ages 1-2 in the fall were below 16.39% and at the end of the year meeting and exceeding expectations 81.39% Language Development in the fall children were below 5.36% and at the end of the year they were meeting and exceeding expectations 94.50%. Science in the fall children were below 61.43% and at the end of the year meeting and exceeding expectations 60%. This small decrease could be due to training new partners and classroom teachers and improper assessing of the children. No understanding the differences between not yet and emerging. Creative arts in the fall were below 47.32% and at the end of the year meeting and exceeding 4/expectations 62%. The small increase could be from training and improperly assessing children and misunderstanding the difference between not yet and emerging. Understands an increasingly complex and varied vocabulary was meeting and exceeding expectations in the fall at 98.21% to meeting and exceeding expectations at the end of the year at 84%. This drop in percentages could be due to staff wearing masks with the children. Same things with Uses an increasingly complex and varied spoken vocabulary meeting and exceeding expectations in the fall of 89.29% and at the end of the year at 76%. Overall progress for ages 2-3 in the fall were below 12.98% to meeting and exceeding expectations 77.47%. Language development for this age in the fall was meeting and exceeding expectations 77.47% and meeting and exceeding expectations at the end of the year at 77.47. There was probably no growth due to the use of masks in the classroom by teachers. Understanding an increasing complex and varied vocabulary, develops increasing abilities to understand and use language to communicate information, uses an increasing complex and varied spoken vocabulary, phonological awareness, associates sound with written words, were all affected probably due to the use of masks by teachers in the classrooms.

Child Outcomes Continuum Assessments
Early Head Start
Program-Wide Child Progress
All Scores Based on the Norm
 Fall 2020- Summer 2021

Age 0 to 1

Overall Progress:

Fall 2020:	Below:	27.67%	Meets:	56.34%	Exceeds:	9.74%
Summer 2021:	Below:	22.69%	Meets:	60.77%	Exceeds:	10.30%

Domains:

Language Development

Fall 2020:	Below:	8.75%	Meets:	81.25%	Exceeds:	10.00%
Summer 2021:	Below:	0.78%	Meets:	89.84%	Exceeds:	9.38%

Literacy

Fall 2020:	Below:	0.00%	Meets:	95.08%	Exceeds:	4.92%
Summer 2021:	Below:	0.00%	Meets:	85.94%	Exceeds:	14.06%

Mathematics

Fall 2020:	Below:	0.00%	Meets:	82.86%	Exceeds:	17.14%
Summer 2021:	Below:	0.00%	Meets:	96.43%	Exceeds:	3.57%

Science

Fall 2020:	Below:	100.00%	Meets:	0.00%	Exceeds:	0.00%
Summer 2021:	Below:	93.75%	Meets:	6.25%	Exceeds:	0.00%

Creative Arts

Fall 2020:	Below:	93.18%	Meets:	6.82%	Exceeds:	0.00%
Summer 2021:	Below:	85.94%	Meets:	12.50%	Exceeds:	1.56%

Approaches to Learning

Fall 2020:	Below:	1.67%	Meets:	83.33%	Exceeds:	15.00%
Summer 2021:	Below:	1.04%	Meets:	78.13%	Exceeds:	20.83%

Social and Emotional Development

Fall 2020:	Below:	7.78%	Meets:	78.89%	Exceeds:	13.33%
Summer 2021:	Below:	0.00%	Meets:	76.42%	Exceeds:	23.58%

Physical Health and Development

Fall 2020:	Below:	10.00%	Meets:	22.50%	Exceeds:	17.50%
Summer 2021:	Below:	0.00%	Meets:	40.63%	Exceeds:	9.38%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2020:	Below:	1.67%	Meets:	83.33%	Exceeds:	15.00%
Summer 2021:	Below:	1.04%	Meets:	78.13%	Exceeds:	20.83%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2020:	Below:	10.00%	Meets:	80.00%	Exceeds:	10.00%
Summer 2021:	Below:	1.04%	Meets:	91.67%	Exceeds:	7.29%

Uses an increasingly complex and varied spoken vocabulary

Fall 2020:	Below:	50%	Meets:	50%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Phonological Awareness

Fall 2020:	Below:	0.00%	Meets:	86.97%	Exceeds:	13.03%
Summer 2021:	Below:	0.00%	Meets:	75.00%	Exceeds:	25.00%

Associates sounds with written words

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Book knowledge and appreciation

Fall 2020:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2021:	Below:	0.00%	Meets:	84.26%	Exceeds:	7.81%

Print awareness and concepts

Fall 2020:	Below:	0.00%	Meets:	90.00%	Exceeds:	10.00%
Summer 2021:	Below:	0.00%	Meets:	78.13%	Exceeds:	21.88%

Recognizes a word as a unit of print

Fall 2020:	Below:	0%	Meets:	91%	Exceeds:	9%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2020:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Number and operations

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2020:	Below:	10.00%	Meets:	90.00%	Exceeds:	0.00%
Summer 2021:	Below:	0.00%	Meets:	68.75%	Exceeds:	31.25%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2020:	Below:	10%	Meets:	70%	Exceeds:	20%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Fine motor for writing (hold drawing tool correctly)

Fall 2020:	Below:	0%	Meets:	30%	Exceeds:	70%
Summer 2021:	Below:	0.00%	Meets:	68.75%	Exceeds:	31.25%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Attends and engages (stays on task and projects over time)

Fall 2020:	Below:	10%	Meets:	90%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	68.75%	Exceeds:	31.25%

Identify and names letters in the alphabet

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Writes name

Fall 2020:	Below:	0%	Meets:	90%	Exceeds:	10%
Summer 2021:	Below:	0.00%	Meets:	81.25%	Exceeds:	18.75%

Counts

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Identifies numerals

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	93.75%	Exceeds:	6.25%

Shapes

Fall 2020:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2021:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Age 1 to 2

Overall Progress:

Fall 2020:	Below:	21.01%	Meets:	52.08%	Exceeds:	14.41%
Summer 2021:	Below:	16.77%	Meets:	66.73%	Exceeds:	10.26%

Domains:

Language Development

Fall 2020:	Below:	10.63%	Meets:	79.38%	Exceeds:	10.00%
Summer 2021:	Below:	9.26%	Meets:	79.17%	Exceeds:	11.57%

Literacy

Fall 2020:	Below:	2.08%	Meets:	74.58%	Exceeds:	23.33%
Summer 2021:	Below:	0.00%	Meets:	87.35%	Exceeds:	12.65%

Mathematics

Fall 2020:	Below:	4.29%	Meets:	85.71%	Exceeds:	10.00%
Summer 2021:	Below:	9.89%	Meets:	85.16%	Exceeds:	4.95%

Science

Fall 2020:	Below:	80.00%	Meets:	20.00%	Exceeds:	0.00%
Summer 2021:	Below:	68.89%	Meets:	31.11%	Exceeds:	0.00%

Creative Arts

Fall 2020:	Below:	50.00%	Meets:	50.00%	Exceeds:	0.00%
Summer 2021:	Below:	45.37%	Meets:	54.63%	Exceeds:	0.00%

Approaches to Learning

Fall 2020:	Below:	5.00%	Meets:	67.50%	Exceeds:	27.50%
Summer 2021:	Below:	0.00%	Meets:	80.87%	Exceeds:	19.13%

Social and Emotional Development

Fall 2020:	Below:	11.11%	Meets:	64.44%	Exceeds:	24.44%
Summer 2021:	Below:	0.77%	Meets:	80.26%	Exceeds:	18.97%

Physical Health and Development

Fall 2020:	Below:	5.00%	Meets:	25.00%	Exceeds:	20.00%
Summer 2021:	Below:	0.00%	Meets:	35.27%	Exceeds:	14.81%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2020:	Below:	5.00%	Meets:	77.50%	Exceeds:	17.50%
Summer 2021:	Below:	6.25%	Meets:	85.19%	Exceeds:	0.00%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2020:	Below:	12.50%	Meets:	80.00%	Exceeds:	7.50%
Summer 2021:	Below:	12.35%	Meets:	77.16%	Exceeds:	10.49%

Uses an increasingly complex and varied spoken vocabulary

Fall 2020:	Below:	25.00%	Meets:	60.00%	Exceeds:	15.00%
Summer 2021:	Below:	14.81%	Meets:	77.78%	Exceeds:	7.41%

Phonological Awareness

Fall 2020:	Below:	0.00%	Meets:	70.00%	Exceeds:	30.00%
Summer 2021:	Below:	0.00%	Meets:	81.48%	Exceeds:	18.52%

Associates sounds with written words

Fall 2020:	Below:	0%	Meets:	95.00%	Exceeds:	5.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Book knowledge and appreciation

Fall 2020:	Below:	6.25%	Meets:	70.00%	Exceeds:	23.75%
Summer 2021:	Below:	0.00%	Meets:	84.26%	Exceeds:	15.74%

Print awareness and concepts

Fall 2020:	Below:	0.00%	Meets:	90.00%	Exceeds:	10.00%
Summer 2021:	Below:	0.00%	Meets:	98.15%	Exceeds:	1.85%

Recognizes a word as a unit of print

Fall 2020:	Below:	0%	Meets:	45.00%	Exceeds:	55.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2020:	Below:	0%	Meets:	65.00%	Exceeds:	35.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2020:	Below:	0.00%	Meets:	65.00%	Exceeds:	35.00%
Summer 2021:	Below:	0.00%	Meets:	90.74%	Exceeds:	9.26%

Number and operations

Fall 2020:	Below:	20.00%	Meets:	75.00%	Exceeds:	5.00%
Summer 2021:	Below:	34.62%	Meets:	65.38%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2020:	Below:	25.00%	Meets:	55.00%	Exceeds:	20.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2020:	Below:	20.00%	Meets:	20.00%	Exceeds:	60.00%
Summer 2021:	Below:	0.00%	Meets:	66.67%	Exceeds:	33.33%

Fine motor for writing (hold drawing tool correctly)

Fall 2020:	Below:	0.00%	Meets:	35.00%	Exceeds:	65.00%
Summer 2021:	Below:	0.00%	Meets:	55.55%	Exceeds:	44.44%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2020:	Below:	0%	Meets:	80.00%	Exceeds:	20.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Attends and engages (stays on task and projects over time)

Fall 2020:	Below:	5%	Meets:	70.00%	Exceeds:	25.00%
Summer 2021:	Below:	0.00%	Meets:	77.78%	Exceeds:	22.22%

Identify and names letters in the alphabet

Fall 2020:	Below:	0%	Meets:	65.00%	Exceeds:	35.00%
Summer 2021:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

Writes name

Fall 2020:	Below:	0%	Meets:	80.00%	Exceeds:	20.00%
Summer 2021:	Below:	0.00%	Meets:	96.30%	Exceeds:	3.70%

Counts

Fall 2020:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2021:	Below:	0.00%	Meets:	88.46%	Exceeds:	11.54%

Identifies numerals

Fall 2020:	Below:	0%	Meets:	60.00%	Exceeds:	40.00%
Summer 2021:	Below:	0.00%	Meets:	92.30%	Exceeds:	7.70%

Shapes

Fall 2020:	Below:	0.00%	Meets:	95.00%	Exceeds:	5.00%
Summer 2021:	Below:	0.00%	Meets:	96.15%	Exceeds:	3.85%

Age 2 to 3

Overall Progress:

Fall 2020:	Below:	23.77%	Meets:	59.94%	Exceeds:	10.04%
Summer 2021:	Below:	22.56%	Meets:	63.09%	Exceeds:	8.13%

Domains:

Language Development

Fall 2020:	Below:	21.59%	Meets:	68.19%	Exceeds:	10.22%
Summer 2021:	Below:	15.73%	Meets:	72.18%	Exceeds:	12.09%

Literacy

Fall 2020:	Below:	16.00%	Meets:	68.75%	Exceeds:	15.25%
Summer 2021:	Below:	24.19%	Meets:	68.82%	Exceeds:	6.99%

Mathematics

Fall 2020:	Below:	20.13%	Meets:	72.13%	Exceeds:	7.74%
Summer 2021:	Below:	26.73%	Meets:	68.20%	Exceeds:	5.07%

Science

Fall 2020:	Below:	61.67%	Meets:	38.33%	Exceeds:	0.00%
Summer 2021:	Below:	59.37%	Meets:	40.00%	Exceeds:	0.62%

Creative Arts

Fall 2020:	Below:	51.04%	Meets:	44.79%	Exceeds:	4.17%
Summer 2021:	Below:	42.97%	Meets:	53.12%	Exceeds:	3.91%

Approaches to Learning

Fall 2020:	Below:	4.42%	Meets:	78.28%	Exceeds:	17.30%
Summer 2021:	Below:	4.84%	Meets:	81.72%	Exceeds:	13.44%

Social and Emotional Development

Fall 2020:	Below:	14.14%	Meets:	68.18%	Exceeds:	17.68%
Summer 2021:	Below:	5.02%	Meets:	78.56%	Exceeds:	16.42%

Physical Health and Development

Fall 2020:	Below:	1.14%	Meets:	40.91%	Exceeds:	7.95%
Summer 2021:	Below:	1.62%	Meets:	42.14%	Exceeds:	6.45%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2020:	Below:	6.82%	Meets:	84.13%	Exceeds:	9.05%
Summer 2021:	Below:	4.84%	Meets:	88.71%	Exceeds:	6.45%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2020:	Below:	26.52%	Meets:	62.87%	Exceeds:	10.61%
Summer 2021:	Below:	19.36%	Meets:	66.67%	Exceeds:	13.98%

Uses an increasingly complex and varied spoken vocabulary

Fall 2020:	Below:	18.19%	Meets:	77.26%	Exceeds:	4.55%
Summer 2021:	Below:	9.68%	Meets:	87.10%	Exceeds:	3.22%

Phonological Awareness

Fall 2020:	Below:	13.64%	Meets:	65.15%	Exceeds:	21.22%
Summer 2021:	Below:	8.60%	Meets:	75.27%	Exceeds:	16.13%

Associates sounds with written words

Fall 2020:	Below:	40.90%	Meets:	45.46%	Exceeds:	14%
Summer 2021:	Below:	41.94%	Meets:	51.61%	Exceeds:	6.45%

Book knowledge and appreciation

Fall 2020:	Below:	9.38%	Meets:	78.41%	Exceeds:	12.22%
Summer 2021:	Below:	10.48%	Meets:	83.87%	Exceeds:	5.65%

Print awareness and concepts

Fall 2020:	Below:	36.37%	Meets:	47.73%	Exceeds:	15.91%
Summer 2021:	Below:	45.16%	Meets:	51.62%	Exceeds:	3.23%

Recognizes a word as a unit of print

Fall 2020:	Below:	0%	Meets:	50%	Exceeds:	50%
Summer 2021:	Below:	0.00%	Meets:	58.06%	Exceeds:	41.94%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2020:	Below:	0.00%	Meets:	95.83%	Exceeds:	4%
Summer 2021:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2020:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.51%
Summer 2021:	Below:	45.16%	Meets:	54.84%	Exceeds:	0.00%

Number and operations

Fall 2020:	Below:	40.90%	Meets:	54.55%	Exceeds:	5%
Summer 2021:	Below:	45.16%	Meets:	54.84%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2020:	Below:	27.27%	Meets:	59.09%	Exceeds:	13.64%
Summer 2021:	Below:	6.45%	Meets:	87.10%	Exceeds:	6.45%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2020:	Below:	0%	Meets:	54.55%	Exceeds:	45.45%
Summer 2021:	Below:	0.00%	Meets:	51.62%	Exceeds:	48.38%

Fine motor for writing (hold drawing tool correctly)

Fall 2020:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%
Summer 2021:	Below:	0.00%	Meets:	77.96%	Exceeds:	22.58%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2020:	Below:	13.64%	Meets:	77.26%	Exceeds:	9%
Summer 2021:	Below:	6.45%	Meets:	93.55%	Exceeds:	0.00%

Attends and engages (stays on task and projects over time)

Fall 2020:	Below:	9%	Meets:	68.17%	Exceeds:	22.74%
Summer 2021:	Below:	6.45%	Meets:	77.42%	Exceeds:	16.13%

Identify and names letters in the alphabet

Fall 2020:	Below:	0.00%	Meets:	95.83%	Exceeds:	4%
Summer 2021:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Writes name

Fall 2020:	Below:	27.27%	Meets:	54.55%	Exceeds:	18%
Summer 2021:	Below:	32.25%	Meets:	64.52%	Exceeds:	3.23%

Counts

Fall 2020:	Below:	18.19%	Meets:	77.26%	Exceeds:	5%
Summer 2021:	Below:	35.48%	Meets:	61.29%	Exceeds:	3.23%

Identifies numerals

Fall 2020:	Below:	0.00%	Meets:	95.83%	Exceeds:	4%
Summer 2021:	Below:	0.00%	Meets:	96.77%	Exceeds:	3.23%

Shapes

Fall 2020:	Below:	22.73%	Meets:	59.08%	Exceeds:	18.19%
Summer 2021:	Below:	29.03%	Meets:	51.61%	Exceeds:	19.36%

Child Outcomes Continuum Assessments

Program-Wide Child Progress
Fall 2020-Spring 2021 Checkpoints

Age 3 to 4

Overall Progress:

Fall 2020:	Below:	14.35%	Meets:	67.66%	Exceeds:	17.99%
Spring 2021:	Below:	7.55%	Meets:	54.03%	Exceeds:	37.78%

Domains:

Language Development

Fall 2020:	Below:	15.45%	Meets:	70.33%	Exceeds:	14.21%
Spring 2021:	Below:	7.01%	Meets:	62.04%	Exceeds:	30.99%

Literacy

Fall 2020:	Below:	24.80%	Meets:	61.53%	Exceeds:	13.67%
Spring 2021:	Below:	11.86%	Meets:	57.15%	Exceeds:	30.99%

Mathematics

Fall 2020:	Below:	24.56%	Meets:	63.41%	Exceeds:	12.03%
Spring 2021:	Below:	10.38%	Meets:	46.98%	Exceeds:	28.35%

Science

Fall 2020:	Below:	9.73%	Meets:	75.41%	Exceeds:	14.86%
Spring 2021:	Below:	3.06%	Meets:	56.87%	Exceeds:	40.08%

Creative Arts

Fall 2020:	Below:	3.77%	Meets:	76.63%	Exceeds:	19.61%
Spring 2021::	Below:	10.55%	Meets:	50.57%	Exceeds:	48.28%

Approaches to Learning

Fall 2020:	Below:	10.96%	Meets:	62.61%	Exceeds:	26.42%
Spring 2021:	Below:	4.73%	Meets:	52.14%	Exceeds:	43.05%

Social and Emotional Development

Fall 2020:	Below:	13.88%	Meets:	60.92%	Exceeds:	25.19%
Spring 2021:	Below:	7.00%	Meets:	51.94%	Exceeds:	40.82%

Physical Health and Development

Fall 2020:	Below:	11.67%	Meets:	70.41%	Exceeds:	17.92%
Spring 2021:	Below:	5.79%	Meets:	54.52%	Exceeds:	39.68%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2020:	Below:	16.27%	Meets:	77.23%	Exceeds:	6.51%
Spring 2021:	Below:	5.77%	Meets:	72.12%	Exceeds:	22.11%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2020:	Below:	15.18%	Meets:	68.04%	Exceeds:	16.77%
Spring 2021:	Below:	7.43%	Meets:	56.21%	Exceeds:	39.33%

Uses an increasingly complex and varied spoken vocabulary

Fall 2020:	Below:	21.90%	Meets:	62.67%	Exceeds:	15.41%
Spring 2021:	Below:	8.46%	Meets:	60.39%	Exceeds:	31.15%

Phonological Awareness

Fall 2020:	Below:	24.31%	Meets:	61.53%	Exceeds:	14.15%
Spring 2021:	Below:	10.64%	Meets:	55.90%	Exceeds:	33.46%

Associates sounds with written words

Fall 2020:	Below:	35.62%	Meets:	48.63%	Exceeds:	15.75%
Spring 2021:	Below:	13.46%	Meets:	46.15%	Exceeds:	40.38%

Book knowledge and appreciation

Fall 2020:	Below:	19.10%	Meets:	65.76%	Exceeds:	15.16%
Spring 2021:	Below:	11.35%	Meets:	56.64%	Exceeds:	32.02%

Print awareness and concepts

Fall 2020:	Below:	37.16%	Meets:	50.34%	Exceeds:	12.50%
Spring 2021:	Below:	1.97%	Meets:	56.74%	Exceeds:	25.58%

Recognizes a word as a unit of print

Fall 2020:	Below:	0.00%	Meets:	84.59%	Exceeds:	15.40%
Spring 2021:	Below:	0.00%	Meets:	67.69%	Exceeds:	32.30%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2020:	Below:	38.35%	Meets:	53.42%	Exceeds:	8.21%
Spring 2021:	Below:	16.15%	Meets:	59.23%	Exceeds:	24.62%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2020:	Below:	19.18%	Meets:	70.72%	Exceeds:	10.10%
Spring 2021:	Below:	8.08%	Meets:	65.97%	Exceeds:	25.96%

Number and operations

Fall 2020:	Below:	21.91%	Meets:	64.73%	Exceeds:	13.35%
Spring 2021:	Below:	13.84%	Meets:	55.39%	Exceeds:	30.77%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2020:	Below:	15.75%	Meets:	63.02%	Exceeds:	21.23%
Spring 2021:	Below:	7.29%	Meets:	57.86%	Exceeds:	34.86%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2020:	Below:	11.30%	Meets:	49.66%	Exceeds:	39.03%
Spring 2021:	Below:	3.84%	Meets:	41.54%	Exceeds:	54.61%

Fine motor for writing (hold drawing tool correctly)

Fall 2020:	Below:	3.08%	Meets:	82.88%	Exceeds:	14.03%
Spring 2021:	Below:	0.76%	Meets:	61.54%	Exceeds:	37.69%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2020:	Below:	11.30%	Meets:	88.35%	Exceeds:	0.34%
Spring 2021:	Below:	2.69%	Meets:	84.23%	Exceeds:	13.08%

Attends and engages (stays on task and projects over time)

Fall 2020:	Below:	11.64%	Meets:	59.59%	Exceeds:	28.77%
Spring 2021:	Below:	6.15%	Meets:	43.84%	Exceeds:	49.99%

Identify and names letters in the alphabet

Fall 2020:	Below:	38.35%	Meets:	53.42%	Exceeds:	8.21%
Spring 2021:	Below:	16.15%	Meets:	59.23%	Exceeds:	24.62%

Writes name

Fall 2020:	Below:	27.39%	Meets:	49.31%	Exceeds:	23.28%
Spring 2021:	Below:	9.61%	Meets:	45.77%	Exceeds:	44.61%

Counts

Fall 2020:	Below:	23.29%	Meets:	69.18%	Exceeds:	7.53%
Spring 2021:	Below:	6.92%	Meets:	66.92%	Exceeds:	26.15%

Identifies numerals

Fall 2020:	Below:	32.54%	Meets:	43.83%	Exceeds:	23.63%
Spring 2021:	Below:	12.31%	Meets:	50.00%	Exceeds:	37.68%

Shapes

Fall 2020:	Below:	12.67%	Meets:	78.43%	Exceeds:	8.90%
Spring 2021:	Below:	7.30%	Meets:	65.77%	Exceeds:	26.92%

Age 4 to 5

Overall Progress:

Fall 2020:	Below:	21.27%	Meets:	60.72%	Exceeds:	18.01%
Spring 2021:	Below:	5.46%	Meets:	52.47%	Exceeds:	39.31%

Domains:

Language Development

Fall 2020:	Below:	21.70%	Meets:	62.60%	Exceeds:	15.70%
Spring 2021:	Below:	4.98%	Meets:	58.59%	Exceeds:	36.93%

Literacy

Fall 2020:	Below:	27.13%	Meets:	59.80%	Exceeds:	13.07%
Spring 2021:	Below:	12.28%	Meets:	67.10%	Exceeds:	12.39%

Mathematics

Fall 2020:	Below:	39.43%	Meets:	46.97%	Exceeds:	13.60%
Spring 2021:	Below:	15.04%	Meets:	55.92%	Exceeds:	14.76%

Science

Fall 2020:	Below:	13.44%	Meets:	63.52%	Exceeds:	23.04%
Spring 2021:	Below:	0.65%	Meets:	42.45%	Exceeds:	56.90%

Creative Arts

Fall 2020:	Below:	4.80%	Meets:	61.40%	Exceeds:	33.80%
Spring 2021:	Below:	0.00%	Meets:	36.78%	Exceeds:	63.23%

Approaches to Learning

Fall 2020:	Below:	22.00%	Meets:	64.53%	Exceeds:	13.47%
Spring 2021:	Below:	2.52%	Meets:	55.84%	Exceeds:	41.65%

Social and Emotional Development

Fall 2020:	Below:	26.58%	Meets:	56.44%	Exceeds:	16.98%
Spring 2021:	Below:	5.95%	Meets:	47.49%	Exceeds:	46.55%

Physical Health and Development

Fall 2020:	Below:	15.07%	Meets:	70.47%	Exceeds:	14.47%
Spring 2021:	Below:	2.29%	Meets:	55.61%	Exceeds:	42.10%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2020:	Below:	24.80%	Meets:	63.60%	Exceeds:	11.60%
Spring 2021:	Below:	6.53%	Meets:	65.73%	Exceeds:	29.73%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2020:	Below:	20.67%	Meets:	62.27%	Exceeds:	17.07%
Spring 2021:	Below:	4.46%	Meets:	56.21%	Exceeds:	39.33%

Uses an increasingly complex and varied spoken vocabulary

Fall 2020:	Below:	10.40%	Meets:	77.60%	Exceeds:	12.00%
Spring 2021:	Below:	0.65%	Meets:	67.97%	Exceeds:	31.37%

Phonological Awareness

Fall 2020:	Below:	46.13%	Meets:	50.40%	Exceeds:	3.47%
Spring 2021:	Below:	18.43%	Meets:	69.52%	Exceeds:	12.06%

Associates sounds with written words

Fall 2020:	Below:	43.20%	Meets:	55.20%	Exceeds:	1.60%
Spring 2021:	Below:	11.84%	Meets:	83.54%	Exceeds:	4.61%

Book knowledge and appreciation

Fall 2020:	Below:	17.80%	Meets:	65.80%	Exceeds:	16.40%
Spring 2021:	Below:	9.22%	Meets:	79.28%	Exceeds:	11.51%

Print awareness and concepts

Fall 2020:	Below:	18.40%	Meets:	63.60%	Exceeds:	18.00%
Spring 2021:	Below:	1.97%	Meets:	26.98%	Exceeds:	21.05%

Recognizes a word as a unit of print

Fall 2020:	Below:	34.40%	Meets:	56.80%	Exceeds:	8.80%
Spring 2021:	Below:	10.53%	Meets:	76.98%	Exceeds:	12.50%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2020:	Below:	36.00%	Meets:	60.00%	Exceeds:	4.00%
Spring 2021:	Below:	5.92%	Meets:	81.55%	Exceeds:	13.16%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2020:	Below:	18.00%	Meets:	60.40%	Exceeds:	21.60%
Spring 2021:	Below:	19.72%	Meets:	71.05%	Exceeds:	9.87%

Number and operations

Fall 2020:	Below:	49.60%	Meets:	43.20%	Exceeds:	7.20%
Spring 2021:	Below:	20.40%	Meets:	63.16%	Exceeds:	16.45%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2020:	Below:	16.80%	Meets:	64.80%	Exceeds:	18.40%
Spring 2021:	Below:	3.26%	Meets:	44.44%	Exceeds:	52.29%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2020:	Below:	7.20%	Meets:	79.20%	Exceeds:	13.60%
Spring 2021:	Below:	1.96%	Meets:	58.82%	Exceeds:	39.21%

Fine motor for writing (hold drawing tool correctly)

Fall 2020:	Below:	16.00%	Meets:	67.20%	Exceeds:	16.80%
Spring 2021:	Below:	1.31%	Meets:	49.67%	Exceeds:	49.02%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2020:	Below:	15.20%	Meets:	78.40%	Exceeds:	6.40%
Spring 2021:	Below:	1.30%	Meets:	71.89%	Exceeds:	26.79%

Attends and engages (stays on task and projects over time)

Fall 2020:	Below:	22.40%	Meets:	64.00%	Exceeds:	13.60%
Spring 2021:	Below:	2.64%	Meets:	65.13%	Exceeds:	32.24%

Identify and names letters in the alphabet

Fall 2020:	Below:	36.00%	Meets:	60.00%	Exceeds:	4.00%
Spring 2021:	Below:	5.92%	Meets:	81.55%	Exceeds:	13.16%

Writes name

Fall 2020:	Below:	36.80%	Meets:	51.20%	Exceeds:	12.00%
Spring 2021:	Below:	3.94%	Meets:	53.95%	Exceeds:	42.10%

Counts

Fall 2020:	Below:	59.20%	Meets:	36.80%	Exceeds:	4.00%
Spring 2021:	Below:	21.06%	Meets:	59.21%	Exceeds:	19.74%

Identifies numerals

Fall 2020:	Below:	61.60%	Meets:	35.20%	Exceeds:	3.20%
Spring 2021:	Below:	22.36%	Meets:	52.64%	Exceeds:	25.01%

Shapes

Fall 2020:	Below:	56.80%	Meets:	37.60%	Exceeds:	5.60%
Spring 2021:	Below:	13.82%	Meets:	57.90%	Exceeds:	28.29%