

**School Readiness-Child Outcomes  
Report for 2021-2022  
Presented to the Community  
By Stephanie Brown, Education Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

**Teaching Strategies GOLD Child Assessment**

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2021-2022 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

**Use of Child Outcomes Information**

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year, they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 468 preschool children during the 2021-2022 school year; 97 children dropped during the program year and 116 where enrolled 45 days or less. Out of 468 possible children, 355 children aged 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report.

The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators* for 149 enrolled kindergarten-bound children. It also covers the kindergarten readiness skills.

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2021-2022 school year show growth in all areas. The areas in Head Start with the most growth for our three to four-year-old children were Social and Emotional Development, Attends and Engages, Writes Name and Shapes. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Social & Emotional Development	24.12%	90.13%
Attends & Engages	24.81%	90.92%
Writes Name	30.61%	93.38
Shapes	24.42%	93.38%

The areas with the most growth for our four to five-year old children were Recognizes word as a unit, Identifying Letters, Follows Directions, and Numeral Identification. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Recognizes word as a unit	24.30%	92%
Identify Letters	17.77%	96.00%
Follow Directions	18.67%	92.66%
Numeral Identification	66.36%	100%

The areas needing more attention for our three- to four-year-old children are Associates sounds with written words, Letter Identification, and Numbers & Operations (Quantifying). The areas needing more attention for our four- to five-year-old children are Counting, Shapes, Numbers & Operations (Quantifying). In these areas, we had over 20% of children below expectations at the Spring assessment period.

During the 2021-2022 school year, continued implantation of our Planned Language Approach into the classrooms with teachers intentionally documenting on ever lesson plan what activities/lessons they did that week specific to four of the five focus areas of the Big Five. We had 37 children classified as Dual Language Learners, speaking mainly Spanish or Ukrainian as their primary language. We had 8 bilingual classroom staff, 3 bilingual family advocates, and 1 bilingual senior manager during the 2021-2022 school year. Below is the data that shows the percentage of children below expectations at the fall checkpoint period to the number meeting and/or exceeding expectations at the spring checkpoint period for Language/Vocabulary, Book Knowledge, Alphabet & Writing, and Phonological Awareness.

Indicator	3–4-year-old children	4–5-year-old children
Language/Vocabulary	26.46% below- 88.64% m/e expectations	25.12% below-86% m/e expectations
Book Knowledge	29.33 % below- 88.22 m/e expectations	18.69% below-91.11% m/e expectations
Alphabet/Writing (Literacy)	28.15% below-87.55% m/e expectations	29.38% below-85.87% m/e expectations
Phonological Awareness	23.75% below-88.12% m/e expectations	34.11% below-85.5% m/e expectations

During the 2021-2022 school year we completed training with staff around Mathematics, we did not complete the Literacy training. However, due to staff turnover, the mathematics training may need to be completed again. The literacy training is part of the proposed trainings for the 2022-2023 school year. We also will conduct a training regarding understanding and using Child Assessment Data, where we will revisit the assessment process. In addition to completing the classroom Early Literacy Progress Survey, assessment

data is reviewed by the Education Manager following each assessment period and this data can/will be used to guide training throughout the school year.

Physical Health & Development is an area that we continue to see growth in. We will continue implementing the I am Moving, I am Learning (IMIL) initiative in our classrooms, Family Night activities and information shared with families. However, the surveys that we were using to monitor the impact of IMIL on the family as a whole need to be revisited and revised. Staff and families reported during annual self-assessment that they did not feel the separate IMIL survey was necessary, so we will be re-evaluating how to monitor the impact of IMIL at the family level. During the 2021-2022 school year we completed growth assessments on the enrolled head start children at the start of their enrollment and again at the end of the school year. In total we ended the school year with 23 underweight, 274 healthy weight, 86 overweight and 85 obese children. We had 9 children start the year classified as obese and end in the healthy weight category and 27 children classified as overweight end the year classified as healthy weight; 6 children who were classified as underweight when they started the school year, ended in the healthy weight category.

Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children, and they are moving from one age level to another during a school year and many time when we assess them each quarter, we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. Overall progress of children aged 0-1 enrolled in the program in the fall were 21.32% below expectations and in the summer, they were 7.73% below expectations. Language development in the fall was 4.41% below and in the summer 2.27% below; Science in the fall was 75.47% below expectations and summer 25.45% below expectations, Creative arts in the fall was 64.71% below expectations and summer 22.74% below expectations. Children still below expectations could be due to the dissolution of a partner site and children not being assessed to finish the year. Literacy, Mathematics, Social and Emotional Development children were on target at 100%. Physical health and development, and traveling skills were still below average but could be a factor due to the dissolution of the partner site and children not being assessed the entire program year. Children age 1-2 the overall progress in the fall was 15.67% below expectations and summer is at 2.25% below expectations. Science was 49.03% below expectations in the fall and 3.57% in the summer. Creative arts was 40.32% below in the fall and 0.00% in the summer. Ages 2-3 Overall progress in the fall was 18.01% below expectations and summer 2.32% below expectations. Language development, literacy, mathematics, science, creative arts, approaches to learning was all below expectations in the fall and drastically improved in summer assessments.

**Child Outcomes Continuum Assessments**  
**Early Head Start**  
**Program-Wide Child Progress**  
**All Scores Based on the Norm**  
 Fall 2021- Summer 2022

**Age 0 to 1**

**Overall Progress:**

Fall 21:	Below:	21.32%	Meets:	70.59%	Exceeds:	8.09%
Summer 22:	Below:	7.73%	Meets:	85.58%	Exceeds:	6.69%

**Domains:**

**Language Development**

Fall 21:	Below:	4.41%	Meets:	94.85%	Exceeds:	0.74%
Summer 22:	Below:	2.27%	Meets:	92.04%	Exceeds:	5.68%

**Literacy**

Fall 21:	Below:	0.00%	Meets:	97.79%	Exceeds:	2.21%
Summer 22:	Below:	0.00%	Meets:	98.86%	Exceeds:	1.14%

**Mathematics**

Fall 21:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Science**

Fall 21:	Below:	76.47%	Meets:	5.88%	Exceeds:	17.65%
Summer 22:	Below:	25.45%	Meets:	65.46%	Exceeds:	9.09%

**Creative Arts**

Fall 21:	Below:	64.71%	Meets:	17.65%	Exceeds:	17.65%
Summer 22:	Below:	22.73%	Meets:	68.19%	Exceeds:	9.09%

**Approaches to Learning**

Fall 21:	Below:	19.61%	Meets:	77.45%	Exceeds:	2.94%
Summer 22:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

**Social and Emotional Development**

Fall 21:	Below:	0.00%	Meets:	88.23%	Exceeds:	11.76%
Summer 22:	Below:	0.00%	Meets:	82.83%	Exceeds:	17.17%

**Physical Health and Development**

Fall 21:	Below:	5.39%	Meets:	82.85%	Exceeds:	11.76%
Summer 22:	Below:	11.36%	Meets:	86.37%	Exceeds:	2.27%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 21:	Below:	19.61%	Meets:	77.45%	Exceeds:	2.94%
Summer 22:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 21:	Below:	4.90%	Meets:	95.10%	Exceeds:	0.00%
Summer 22:	Below:	3.03%	Meets:	92.42%	Exceeds:	4.55%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 21:	Below:	12%	Meets:	88%	Exceeds:	0%
Summer 22:	Below:	9.09%	Meets:	90.90%	Exceeds:	0.00%

**Phonological Awareness**

Fall 21:	Below:	0.00%	Meets:	94.12%	Exceeds:	5.88%
Summer 22:	Below:	0.00%	Meets:	93.94%	Exceeds:	6.06%

**Associates sounds with written words**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 21:	Below:	0.00%	Meets:	98.53%	Exceeds:	1.47%
Summer 22:	Below:	0.00%	Meets:	96.30%	Exceeds:	0.00%

**Print awareness and concepts**

Fall 21:	Below:	0.00%	Meets:	94.12%	Exceeds:	5.88%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Recognizes a word as a unit of print**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 21:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Number and operations**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

## **Kindergarten Readiness Skills:**

### **Follows limits and expectations**

Fall 21:	Below:	0.00%	Meets:	94.12%	Exceeds:	5.88%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 21:	Below:	12%	Meets:	88%	Exceeds:	0%
Summer 22:	Below:	18.18%	Meets:	81.82%	Exceeds:	0.00%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 21:	Below:	0%	Meets:	59%	Exceeds:	41%
Summer 22:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	99.99%	Exceeds:	0.00%

### **Attends and engages (stays on task and projects over time)**

Fall 21:	Below:	94%	Meets:	6%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

### **Identify and names letters in the alphabet**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Writes name**

Fall 21:	Below:	0%	Meets:	94%	Exceeds:	6%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Counts**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Identifies numerals**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Shapes**

Fall 21:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

## Age 1 to 2

### Overall Progress:

Fall 21:	Below:	15.67%	Meets:	63.86%	Exceeds:	17.34%
Summer 22:	Below:	2.25%	Meets:	73.40%	Exceeds:	24.27%

### Domains:

#### Language Development

Fall 21:	Below:	12.10%	Meets:	80.64%	Exceeds:	7.15%
Summer 22:	Below:	6.02%	Meets:	90.29%	Exceeds:	3.69%

#### Literacy

Fall 21:	Below:	0.61%	Meets:	92.33%	Exceeds:	7.07%
Summer 22:	Below:	0.00%	Meets:	94.21%	Exceeds:	5.79%

#### Mathematics

Fall 21:	Below:	6.45%	Meets:	89.78%	Exceeds:	3.77%
Summer 22:	Below:	4.01%	Meets:	93.52%	Exceeds:	2.47%

#### Science

Fall 21:	Below:	49.03%	Meets:	18.71%	Exceeds:	32.26%
Summer 22:	Below:	3.57%	Meets:	45.72%	Exceeds:	50.71%

#### Creative Arts

Fall 21:	Below:	40.32%	Meets:	25.00%	Exceeds:	34.68%
Summer 22:	Below:	0.00%	Meets:	41.97%	Exceeds:	58.04%

#### Approaches to Learning

Fall 21:	Below:	3.23%	Meets:	77.42%	Exceeds:	19.36%
Summer 22:	Below:	0.00%	Meets:	77.16%	Exceeds:	22.22%

#### Social and Emotional Development

Fall 21:	Below:	5.02%	Meets:	78.85%	Exceeds:	16.13%
Summer 22:	Below:	2.85%	Meets:	76.73%	Exceeds:	20.41%

#### Physical Health and Development

Fall 21:	Below:	8.60%	Meets:	73.12%	Exceeds:	18.28%
Summer 22:	Below:	1.54%	Meets:	67.60%	Exceeds:	30.86%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 21:	Below:	3.23%	Meets:	85.48%	Exceeds:	11.30%
Summer 22:	Below:	6.90%	Meets:	92.66%	Exceeds:	0.00%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 21:	Below:	15.05%	Meets:	79.03%	Exceeds:	5.76%
Summer 22:	Below:	8.02%	Meets:	89.51%	Exceeds:	2.47%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 21:	Below:	32.26%	Meets:	64.52%	Exceeds:	2.30%
Summer 22:	Below:	14.81%	Meets:	81.48%	Exceeds:	3.70%

**Phonological Awareness**

Fall 21:	Below:	0.00%	Meets:	81.72%	Exceeds:	18.28%
Summer 22:	Below:	0.00%	Meets:	79.01%	Exceeds:	20.99%

**Associates sounds with written words**

Fall 21:	Below:	0%	Meets:	93.55%	Exceeds:	6.46%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 21:	Below:	2.42%	Meets:	90.32%	Exceeds:	7.26%
Summer 22:	Below:	0.00%	Meets:	96.30%	Exceeds:	3.70%

**Print awareness and concepts**

Fall 21:	Below:	0.00%	Meets:	96.78%	Exceeds:	3.23%
Summer 22:	Below:	0.00%	Meets:	92.59%	Exceeds:	7.41%

**Recognizes a word as a unit of print**

Fall 21:	Below:	0%	Meets:	67.74%	Exceeds:	32.26%
Summer 22:	Below:	0.00%	Meets:	59.26%	Exceeds:	40.74%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 21:	Below:	0%	Meets:	93.55%	Exceeds:	6.46%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 21:	Below:	0.00%	Meets:	95.16%	Exceeds:	4.85%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Number and operations**

Fall 21:	Below:	22.57%	Meets:	74.20%	Exceeds:	3.23%
Summer 22:	Below:	7.41%	Meets:	92.59%	Exceeds:	0.00%



## **Kindergarten Readiness Skills:**

### **Follows limits and expectations**

Fall 21:	Below:	3.23%	Meets:	83.87%	Exceeds:	12.90%
Summer 22:	Below:	0.00%	Meets:	96.30%	Exceeds:	3.70%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 21:	Below:	19.36%	Meets:	67.74%	Exceeds:	12.90%
Summer 22:	Below:	3.70%	Meets:	59.27%	Exceeds:	37.03%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 21:	Below:	0.00%	Meets:	64.52%	Exceeds:	35.49%
Summer 22:	Below:	0.00%	Meets:	51.85%	Exceeds:	48.15%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 21:	Below:	3%	Meets:	90.32%	Exceeds:	6.46%
Summer 22:	Below:	0.00%	Meets:	96.43%	Exceeds:	3.57%

### **Attends and engages (stays on task and projects over time)**

Fall 21:	Below:	0%	Meets:	70.97%	Exceeds:	29.04%
Summer 22:	Below:	0.00%	Meets:	66.67%	Exceeds:	33.33%

### **Identify and names letters in the alphabet**

Fall 21:	Below:	0%	Meets:	93.55%	Exceeds:	6.46%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Writes name**

Fall 21:	Below:	0%	Meets:	93.55%	Exceeds:	6.45%
Summer 22:	Below:	0.00%	Meets:	85.18%	Exceeds:	14.81%

### **Counts**

Fall 21:	Below:	0.00%	Meets:	96.77%	Exceeds:	3.23%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Identifies numerals**

Fall 21:	Below:	0%	Meets:	90.32%	Exceeds:	9.68%
Summer 22:	Below:	0.00%	Meets:	88.89%	Exceeds:	11.11%

### **Shapes**

Fall 21:	Below:	0.00%	Meets:	93.54%	Exceeds:	6.46%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

## Age 2 to 3

### Overall Progress:

Fall 21:	Below:	18.01%	Meets:	61.60%	Exceeds:	20.38%
Summer 22:	Below:	2.32%	Meets:	73.29%	Exceeds:	24.39%

### Domains:

#### Language Development

Fall 21:	Below:	16.54%	Meets:	67.28%	Exceeds:	16.18%
Summer 22:	Below:	5.36%	Meets:	75.45%	Exceeds:	19.20%

#### Literacy

Fall 21:	Below:	10.66%	Meets:	78.31%	Exceeds:	11.03%
Summer 22:	Below:	5.44%	Meets:	84.89%	Exceeds:	9.67%

#### Mathematics

Fall 21:	Below:	9.07%	Meets:	86.52%	Exceeds:	4.41%
Summer 22:	Below:	3.31%	Meets:	90.06%	Exceeds:	6.64%

#### Science

Fall 21:	Below:	45.88%	Meets:	21.18%	Exceeds:	32.94%
Summer 22:	Below:	2.86%	Meets:	54.28%	Exceeds:	42.86%

#### Creative Arts

Fall 21:	Below:	45.59%	Meets:	13.24%	Exceeds:	41.18%
Summer 22:	Below:	0.00%	Meets:	57.14%	Exceeds:	42.86%

#### Approaches to Learning

Fall 21:	Below:	6.37%	Meets:	77.94%	Exceeds:	15.69%
Summer 22:	Below:	1.19%	Meets:	78.48%	Exceeds:	20.32%

#### Social and Emotional Development

Fall 21:	Below:	7.51%	Meets:	73.86%	Exceeds:	18.62%
Summer 22:	Below:	0.40%	Meets:	80.95%	Exceeds:	18.65%

#### Physical Health and Development

Fall 21:	Below:	2.45%	Meets:	74.51%	Exceeds:	23.04%
Summer 22:	Below:	0.00%	Meets:	65.08%	Exceeds:	34.92%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 21:	Below:	5.88%	Meets:	80.88%	Exceeds:	13.24%
Summer 22:	Below:	0.00%	Meets:	87.50%	Exceeds:	12.50%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 21:	Below:	20.09%	Meets:	62.74%	Exceeds:	17.16%
Summer 22:	Below:	7.14%	Meets:	71.43%	Exceeds:	21.43%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 21:	Below:	17.64%	Meets:	73.53%	Exceeds:	8.82%
Summer 22:	Below:	0.00%	Meets:	85.72%	Exceeds:	14.29%

**Phonological Awareness**

Fall 21:	Below:	8.82%	Meets:	69.61%	Exceeds:	21.57%
Summer 22:	Below:	8.38%	Meets:	68.82%	Exceeds:	22.79%

**Associates sounds with written words**

Fall 21:	Below:	41.18%	Meets:	50.00%	Exceeds:	9%
Summer 22:	Below:	25.00%	Meets:	75.00%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 21:	Below:	8.09%	Meets:	79.41%	Exceeds:	12.50%
Summer 22:	Below:	0.89%	Meets:	91.80%	Exceeds:	7.31%

**Print awareness and concepts**

Fall 21:	Below:	35.29%	Meets:	64.71%	Exceeds:	0.00%
Summer 22:	Below:	16.67%	Meets:	83.33%	Exceeds:	0.00%

**Recognizes a word as a unit of print**

Fall 21:	Below:	0%	Meets:	44%	Exceeds:	56%
Summer 22:	Below:	0.00%	Meets:	50.00%	Exceeds:	50.00%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 21:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	99.99%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 21:	Below:	0.00%	Meets:	97.06%	Exceeds:	2.94%
Summer 22:	Below:	0.00%	Meets:	94.64%	Exceeds:	5.36%

**Number and operations**

Fall 21:	Below:	35.29%	Meets:	64.71%	Exceeds:	0%
Summer 22:	Below:	25.00%	Meets:	75.00%	Exceeds:	0.00%

## Kindergarten Readiness Skills:

### **Follows limits and expectations**

Fall 21:	Below:	8.82%	Meets:	79.42%	Exceeds:	11.76%
Summer 22:	Below:	0.00%	Meets:	82.14%	Exceeds:	17.86%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 21:	Below:	0%	Meets:	52.94%	Exceeds:	47.05%
Summer 22:	Below:	0.00%	Meets:	42.86%	Exceeds:	57.14%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 21:	Below:	0.00%	Meets:	73.52%	Exceeds:	26.47%
Summer 22:	Below:	0.00%	Meets:	55.56%	Exceeds:	44.44%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 21:	Below:	8.82%	Meets:	88.23%	Exceeds:	3%
Summer 22:	Below:	0.00%	Meets:	96.43%	Exceeds:	3.57%

### **Attends and engages (stays on task and projects over time)**

Fall 21:	Below:	6%	Meets:	61.77%	Exceeds:	32.35%
Summer 22:	Below:	0.00%	Meets:	75.00%	Exceeds:	25.00%

### **Identify and names letters in the alphabet**

Fall 21:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 22:	Below:	0.00%	Meets:	99.99%	Exceeds:	0.00%

### **Writes name**

Fall 21:	Below:	32.35%	Meets:	67.65%	Exceeds:	0%
Summer 22:	Below:	14.81%	Meets:	85.18%	Exceeds:	0.00%

### **Counts**

Fall 21:	Below:	29.41%	Meets:	70.59%	Exceeds:	0%
Summer 22:	Below:	7.41%	Meets:	92.60%	Exceeds:	0.00%

### **Identifies numerals**

Fall 21:	Below:	0.00%	Meets:	97.05%	Exceeds:	3%
Summer 22:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Shapes**

Fall 21:	Below:	17.65%	Meets:	70.59%	Exceeds:	11.76%
Summer 22:	Below:	3.70%	Meets:	66.67%	Exceeds:	29.63%

## Child Outcomes Continuum Assessments

### Program-Wide Child Progress

Fall 2020-Spring 2021 Checkpoints

#### Age 3 to 4

##### **Overall Progress:**

Fall 2021:	Below:	21.16%	Meets:	59.77%	Exceeds:	19.07%
Spring 2022:	Below:	8.10%	Meets:	51.69%	Exceeds:	40.22%

##### **Domains:**

##### **Language Development**

Fall 2021:	Below:	26.46%	Meets:	61.09%	Exceeds:	12.45%
Spring 2022:	Below:	11.36%	Meets:	60.60%	Exceeds:	28.10%

##### **Literacy**

Fall 2021:	Below:	28.15%	Meets:	58.75%	Exceeds:	13.10%
Spring 2022:	Below:	12.45%	Meets:	59.45%	Exceeds:	28.10%

##### **Mathematics**

Fall 2021:	Below:	22.26%	Meets:	64.86%	Exceeds:	12.88%
Spring 2022:	Below:	8.64%	Meets:	61.82%	Exceeds:	29.54%

##### **Science**

Fall 2021:	Below:	21.71%	Meets:	56.05%	Exceeds:	22.25%
Spring 2022:	Below:	6.03%	Meets:	32.31%	Exceeds:	61.65%

##### **Creative Arts**

Fall 2021:	Below:	10.27%	Meets:	56.40%	Exceeds:	33.33%
Spring 2022:	Below:	3.41%	Meets:	30.38%	Exceeds:	66.22%

##### **Approaches to Learning**

Fall 2021:	Below:	20.74%	Meets:	61.24%	Exceeds:	18.02%
Spring 2022:	Below:	7.51%	Meets:	57.44%	Exceeds:	35.06%

##### **Social and Emotional Development**

Fall 2021:	Below:	24.12%	Meets:	56.67%	Exceeds:	19.21%
Spring 2022:	Below:	9.87%	Meets:	53.83%	Exceeds:	36.30%

##### **Physical Health and Development**

Fall 2021:	Below:	15.59%	Meets:	63.09%	Exceeds:	21.32%
Spring 2022:	Below:	5.51%	Meets:	57.71%	Exceeds:	36.78%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2021:	Below:	20.74%	Meets:	68.41%	Exceeds:	10.86%
Spring 2022:	Below:	8.05%	Meets:	68.82%	Exceeds:	23.14%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2021:	Below:	28.36%	Meets:	58.65%	Exceeds:	12.99%
Spring 2022:	Below:	12.46%	Meets:	52.66%	Exceeds:	32.78%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2021:	Below:	39.15%	Meets:	48.06%	Exceeds:	12.79%
Spring 2022:	Below:	19.00%	Meets:	54.56%	Exceeds:	26.44%

**Phonological Awareness**

Fall 2021:	Below:	23.75%	Meets:	61.23%	Exceeds:	15.02%
Spring 2022:	Below:	11.88%	Meets:	55.89%	Exceeds:	32.23%

**Associates sounds with written words**

Fall 2021:	Below:	53.88%	Meets:	38.37%	Exceeds:	7.75%
Spring 2022:	Below:	20.66%	Meets:	51.25%	Exceeds:	28.09%

**Book knowledge and appreciation**

Fall 2021:	Below:	29.33%	Meets:	53.10%	Exceeds:	17.57%
Spring 2022:	Below:	11.78%	Meets:	55.99%	Exceeds:	32.23%

**Print awareness and concepts**

Fall 2021:	Below:	26.61%	Meets:	64.39%	Exceeds:	9.00%
Spring 2022:	Below:	12.95%	Meets:	63.63%	Exceeds:	23.42%

**Recognizes a word as a unit of print**

Fall 2021:	Below:	0.00%	Meets:	96.12%	Exceeds:	3.88%
Spring 2022:	Below:	0.00%	Meets:	83.88%	Exceeds:	16.12%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2021:	Below:	45.73%	Meets:	50.00%	Exceeds:	4.27%
Spring 2022:	Below:	21.49%	Meets:	65.28%	Exceeds:	13.23%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2021:	Below:	22.87%	Meets:	72.48%	Exceeds:	4.66%
Spring 2022:	Below:	10.75%	Meets:	74.79%	Exceeds:	14.47%

**Number and operations**

Fall 2021:	Below:	50.00%	Meets:	44.57%	Exceeds:	5.43%
Spring 2022:	Below:	26.85%	Meets:	53.32%	Exceeds:	19.83%

## Kindergarten Readiness Skills:

### **Follows limits and expectations**

Fall 2021:	Below:	22.48%	Meets:	62.02%	Exceeds:	15.50%
Spring 2022:	Below:	13.58%	Meets:	54.32%	Exceeds:	32.10%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2021:	Below:	6.20%	Meets:	48.45%	Exceeds:	45.35%
Spring 2022:	Below:	1.23%	Meets:	37.20%	Exceeds:	61.57%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 2021:	Below:	7.72%	Meets:	74.84%	Exceeds:	17.44%
Spring 2022:	Below:	4.96%	Meets:	66.93%	Exceeds:	28.11%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2021:	Below:	8.53%	Meets:	83.33%	Exceeds:	8.14%
Spring 2022:	Below:	2.89%	Meets:	84.30%	Exceeds:	12.81%

### **Attends and engages (stays on task and projects over time)**

Fall 2021:	Below:	24.81%	Meets:	57.75%	Exceeds:	17.44%
Spring 2022:	Below:	9.08%	Meets:	49.18%	Exceeds:	41.74%

### **Identify and names letters in the alphabet**

Fall 2021:	Below:	45.73%	Meets:	50.00%	Exceeds:	4.27%
Spring 2022:	Below:	21.49%	Meets:	65.28%	Exceeds:	13.23%

### **Writes name**

Fall 2021:	Below:	30.61%	Meets:	53.88%	Exceeds:	15.51%
Spring 2022:	Below:	6.62%	Meets:	59.91%	Exceeds:	33.47%

### **Counts**

Fall 2021:	Below:	31.78%	Meets:	58.53%	Exceeds:	9.69%
Spring 2022:	Below:	10.74%	Meets:	73.15%	Exceeds:	16.11%

### **Identifies numerals**

Fall 2021:	Below:	39.15%	Meets:	55.42%	Exceeds:	5.43%
Spring 2022:	Below:	13.64%	Meets:	58.68%	Exceeds:	27.68%

### **Shapes**

Fall 2021:	Below:	24.42%	Meets:	68.22%	Exceeds:	7.36%
Spring 2022:	Below:	6.62%	Meets:	77.28%	Exceeds:	16.10%

## Age 4 to 5

### Overall Progress:

Fall 2021:	Below:	20.82%	Meets:	61.15%	Exceeds:	18.02%
Spring 2022:	Below:	10.77%	Meets:	47.75%	Exceeds:	41.48%

### Domains:

#### Language Development

Fall 2021:	Below:	25.12%	Meets:	65.66%	Exceeds:	9.22%
Spring 2022:	Below:	14.00%	Meets:	55.08%	Exceeds:	30.92%

#### Literacy

Fall 2021:	Below:	29.38%	Meets:	60.46%	Exceeds:	10.16%
Spring 2022:	Below:	14.13%	Meets:	62.18%	Exceeds:	23.69%

#### Mathematics

Fall 2021:	Below:	30.68%	Meets:	61.17%	Exceeds:	8.15%
Spring 2022:	Below:	16.99%	Meets:	60.20%	Exceeds:	22.81%

#### Science

Fall 2021:	Below:	8.97%	Meets:	48.41%	Exceeds:	42.62%
Spring 2022:	Below:	1.19%	Meets:	17.49%	Exceeds:	81.32%

#### Creative Arts

Fall 2021:	Below:	3.97%	Meets:	46.50%	Exceeds:	49.53%
Spring 2022:	Below:	0.99%	Meets:	19.21%	Exceeds:	79.80%

#### Approaches to Learning

Fall 2021:	Below:	20.87%	Meets:	73.53%	Exceeds:	5.61%
Spring 2022:	Below:	12.65%	Meets:	62.94%	Exceeds:	24.41%

#### Social and Emotional Development

Fall 2021:	Below:	25.33%	Meets:	65.74%	Exceeds:	8.93%
Spring 2022:	Below:	17.62%	Meets:	47.22%	Exceeds:	35.16%

#### Physical Health and Development

Fall 2021:	Below:	22.27%	Meets:	67.77%	Exceeds:	9.96%
Spring 2022:	Below:	8.61%	Meets:	57.67%	Exceeds:	33.72%



**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2021:	Below:	26.15%	Meets:	69.65%	Exceeds:	4.21%
Spring 2022:	Below:	12.34%	Meets:	62.33%	Exceeds:	25.34%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2021:	Below:	24.77%	Meets:	64.33%	Exceeds:	10.90%
Spring 2022:	Below:	14.56%	Meets:	52.66%	Exceeds:	32.78%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2021:	Below:	19.64%	Meets:	72.90%	Exceeds:	7.46%
Spring 2022:	Below:	10.67%	Meets:	58.65%	Exceeds:	30.68%

**Phonological Awareness**

Fall 2021:	Below:	34.11%	Meets:	63.09%	Exceeds:	2.80%
Spring 2022:	Below:	14.50%	Meets:	75.34%	Exceeds:	10.17%

**Associates sounds with written words**

Fall 2021:	Below:	44.86%	Meets:	54.21%	Exceeds:	0.93%
Spring 2022:	Below:	20.67%	Meets:	72.00%	Exceeds:	7.33%

**Book knowledge and appreciation**

Fall 2021:	Below:	18.69%	Meets:	61.06%	Exceeds:	20.25%
Spring 2022:	Below:	8.89%	Meets:	58.97%	Exceeds:	32.14%

**Print awareness and concepts**

Fall 2021:	Below:	32.71%	Meets:	58.26%	Exceeds:	9.03%
Spring 2022:	Below:	18.00%	Meets:	47.47%	Exceeds:	34.53%

**Recognizes a word as a unit of print**

Fall 2021:	Below:	24.30%	Meets:	75.70%	Exceeds:	0.00%
Spring 2022:	Below:	8.00%	Meets:	90.67%	Exceeds:	1.33%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2021:	Below:	17.77%	Meets:	80.37%	Exceeds:	1.86%
Spring 2022:	Below:	4.00%	Meets:	68.00%	Exceeds:	28.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2021:	Below:	39.26%	Meets:	59.81%	Exceeds:	0.93%
Spring 2022:	Below:	20.00%	Meets:	62.67%	Exceeds:	17.34%

**Number and operations**

Fall 2021:	Below:	34.57%	Meets:	64.49%	Exceeds:	0.94%
Spring 2022:	Below:	26.68%	Meets:	64.65%	Exceeds:	8.67%

## **Kindergarten Readiness Skills:**

### **Follows limits and expectations**

Fall 2021:	Below:	17.75%	Meets:	71.05%	Exceeds:	11.20%
Spring 2022:	Below:	14.67%	Meets:	50.00%	Exceeds:	35.33%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2021:	Below:	16.82%	Meets:	69.17%	Exceeds:	14.01%
Spring 2022:	Below:	8.00%	Meets:	56.00%	Exceeds:	36.00%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 2021:	Below:	23.36%	Meets:	61.70%	Exceeds:	14.94%
Spring 2022:	Below:	10.67%	Meets:	56.00%	Exceeds:	33.33%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2021:	Below:	18.67%	Meets:	77.59%	Exceeds:	3.74%
Spring 2022:	Below:	7.34%	Meets:	78.66%	Exceeds:	14.00%

### **Attends and engages (stays on task and projects over time)**

Fall 2021:	Below:	24.29%	Meets:	74.78%	Exceeds:	0.93%
Spring 2022:	Below:	12.00%	Meets:	71.33%	Exceeds:	16.67%

### **Identify and names letters in the alphabet**

Fall 2021:	Below:	17.77%	Meets:	80.37%	Exceeds:	1.86%
Spring 2022:	Below:	4.00%	Meets:	68.00%	Exceeds:	28.00%

### **Writes name**

Fall 2021:	Below:	39.25%	Meets:	55.15%	Exceeds:	5.60%
Spring 2022:	Below:	20.00%	Meets:	40.00%	Exceeds:	40.00%

### **Counts**

Fall 2021:	Below:	49.53%	Meets:	49.54%	Exceeds:	0.93%
Spring 2022:	Below:	28.01%	Meets:	55.31%	Exceeds:	16.68%

### **Identifies numerals**

Fall 2021:	Below:	66.36%	Meets:	32.71%	Exceeds:	0.93%
Spring 2022:	Below:	0.00%	Meets:	21.33%	Exceeds:	78.67%

### **Shapes**

Fall 2021:	Below:	45.79%	Meets:	49.55%	Exceeds:	4.66%
Spring 2022:	Below:	24.50%	Meets:	51.66%	Exceeds:	23.84%