



## 2021-2022 PIR PERFORMANCE INDICATOR REPORT - HEAD START

The PIR Performance Indicators highlight annual program PIR data in areas of frequent interest and are not intended to serve as a full summary of programs' performance.

The PIR Performance Indicator Formulas document provides the question numbers used for indicator calculations and is available at <https://eclkc.ohs.acf.hhs.gov/pir>.

Numerators and denominators are included in the report to supply context for percentages.

### Enrollment - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		468	
2022 #	PIR Performance Indicator	Number	Percentage
101	Percentage (%) of children enrolled for multiple years	153	32.7%
102	Percentage (%) of children enrolled less than 45 days	16	3.4%
103	Percentage (%) of children and pregnant women (if EHS) who left the program and did not re-enroll	97	20.7%

### Services to All Children at Beginning of Enrollment Year Compared to End of Enrollment Year (based on Cumulative Enrollment) - PIR Performance Indicators

Context				Number	
Cumulative Enrolled Children				468	
Children Enrolled less than 45 Days				16	3.4%
2022 #	PIR Performance Indicator	Number at Beginning of Enrollment Year	Percentage at Beginning of Enrollment Year	Number at End of Enrollment Year	Percentage at End of Enrollment Year
111	Percentage (%) of children with health insurance	450	96.2%	459	98.1%
112	Percentage (%) of children with a medical home	448	95.7%	454	97%
113	Percentage (%) of children with up-to-date immunizations, all possible immunizations to date, or exempt	444	94.9%	456	97.4%
114	Percentage (%) of children with a dental home	329	70.3%	352	75.2%

## Services to All Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Children		468	
2022 #	PIR Performance Indicator	Number	Percentage
121	Percentage (%) of children with an IFSP or IEP	61	13%
122	Percentage (%) of children up-to-date on a schedule of preventive and primary health care per the state's EPSDT schedule at the end of enrollment year	384	82.1%
123	Of the children up-to-date on health screenings, the percentage (%) of children diagnosed with a chronic condition needing medical treatment	7	1.8%
124	Of the children diagnosed with a chronic condition needing medical treatment, the percentage (%) of children who received medical treatment	1	14.3%

## Services to Preschool Children (based on Cumulative Enrollment) - PIR Performance Indicators

Context		Number	
Cumulative Enrolled Preschool Children		468	
Cumulative Enrolled Preschool Children with an IEP for one of the Primary Disabilities Reported in the PIR		61	
2022 #	PIR Performance Indicator	Number	Percentage
131	Percentage (%) of preschool children that received special education or related services for one of the primary disabilities reported in the PIR	61	100%
132	Percentage (%) of preschool children completing professional dental exams	256	54.7%
133	Of the preschool children receiving professional dental exams, the percentage (%) of preschool children needing professional dental treatment	13	5.1%
134	Of the preschool children needing dental treatment, the percentage (%) of preschool children who received dental treatment	11	84.6%

## Family Services - PIR Performance Indicators

Context		Number	
Total Number of Families		433	
2022 #	PIR Performance Indicator	Number	Percentage
141	Percentage (%) of families who received at least one of the family services reported in the PIR	413	95.4%
Context		Number	
Total Number of Families Experiencing Homelessness that were Served During the Enrollment Year		93	
2022 #	PIR Performance Indicator	Number	Percentage
142	Percentage (%) of families experiencing homelessness during the enrollment year that acquired housing during the enrollment year	31	33.3%

**Preschool Staff and Classes (Head Start and Migrant/Seasonal preschool staff only) - PIR Performance Indicators**

<b>Context</b>		<b>Number</b>	
Preschool Classroom Teachers		23	
Preschool Classroom Assistant Teachers		45	
<b>2022 #</b>	<b>PIR Performance Indicator</b>	<b>Number</b>	<b>Percentage</b>
151	Percentage (%) of preschool classroom teachers that meet the degree/credential requirements of Section 648A.(2)(A) (BA or higher - ECE/related) that will become effective September, 2013	13	56.5%
153	Percentage (%) of preschool classroom assistant teachers with a CDA/equivalent or higher, or are enrolled in a CDA or ECE degree program	34	75.6%