



**Missouri Valley Community Action Agency**  
**Child and Family Development Department**



# 2022 Annual Report

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Serving Carroll, Chariton, Johnson, Lafayette, Pettis, Ray, and Saline Counties since 1965

**Missouri Valley Community Action Agency's Child and Family Development Department** manages three early childhood grants, serving 521 participants (children and families) through center based, and childcare partnerships. These grants include:

Missouri State Early Head Start #C314171005, which supports working eligible families with full-day, full-year care through childcare partnerships (34 children), services at MVCAA's Carrollton Early Learning Center (8 children), and (6 children) at the Salisbury Early learning Center. It also supports four pregnant women. This grant has a total funded enrollment of 48 infants/toddlers and 4 pregnant women, located in Lafayette, Johnson, Chariton and Carroll Counties.

Federal Grant # 07CH7083 funds Head Start and Early Head Start services for 431 preschool and 41 infants/toddler. The preschoolers are served at 11 MVCAA center sites and 24 classrooms, with a location in each of the seven counties in our service area. Fourteen of the classes operate 4 hours/day, 4 days/week for a 9-month school year, and ten Duration classes offer extended hours, operating 7 hours per day for 9 months. It includes services to 4 infants and toddlers and support funding for 37 of the State enrolled participants.

Federal Grant # 07HP0006 Early Head Start Expansion/Child Care Partnership, funds services for 34 infants/toddlers and their families. 17 child slots were served through childcare partnerships in Lafayette County and 17 through EHS Expansion slots, at MVCAA's Salisbury, Richmond and Carrollton Early Learning Centers in Ray, Chariton and Carroll Counties.

A Federal monitoring reviews was conducted in 2020-21, for Focus Area One, for the Federal Head Start and Early Head Start Programs. A State monitoring review was completed with no findings.

The full reports of past reviews and the 2020-21 Audit are posted on the agency website, [www.mvcaa.net](http://www.mvcaa.net), as well as the following Federal Program Information Reports containing details about program services. These include:

### **07CH7083**

07CH7083 2021-22 Family Reports  
07CH7083-2021-22 Enrollment Report  
07CH7083-2021-22 Grant PIR Indicator Report

### **07HP0006**

07HP0006-2021-22 Family Reports  
07HP0006-2021-22 Enrollment Report  
07HP0006-2021-22 Grant PIR Indicator Report

**School Readiness-Child Outcomes  
Report for 2021-2022  
Presented to the Community  
By Stephanie Brown, Education Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

**Teaching Strategies GOLD Child Assessment**

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2021-2022 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

**Use of Child Outcomes Information**

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year, they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 468 preschool children during the 2021-2022 school year; 97 children dropped during the program year and 116 where enrolled 45 days or less. Out of 468 possible children, 355 children aged 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report.

The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators* for 149 enrolled kindergarten-bound children. It also covers the kindergarten readiness skills.

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2021-2022 school year show growth in all areas. The areas in Head Start with the most growth for our three to four-year-old children were Social and Emotional Development, Attends and Engages, Writes Name and Shapes. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Social & Emotional Development	24.12%	90.13%
Attends & Engages	24.81%	90.92%
Writes Name	30.61%	93.38
Shapes	24.42%	93.38%

The areas with the most growth for our four to five-year old children were Recognizes word as a unit, Identifying Letters, Follows Directions, and Numeral Identification. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Recognizes word as a unit	24.30%	92%
Identify Letters	17.77%	96.00%
Follow Directions	18.67%	92.66%
Numeral Identification	66.36%	100%

The areas needing more attention for our three- to four-year-old children are Associates sounds with written words, Letter Identification, and Numbers & Operations (Quantifying). The areas needing more attention for our four- to five-year-old children are Counting, Shapes, Numbers & Operations (Quantifying). In these areas, we had over 20% of children below expectations at the Spring assessment period.

During the 2021-2022 school year, continued implantation of our Planned Language Approach into the classrooms with teachers intentionally documenting on ever lesson plan what activities/lessons they did that week specific to four of the five focus areas of the Big Five. We had 37 children classified as Dual Language Learners, speaking mainly Spanish or Ukrainian as their primary language. We had 8 bilingual classroom staff, 3 bilingual family advocates, and 1 bilingual senior manager during the 2021-2022 school year. Below is the data that shows the percentage of children below expectations at the fall checkpoint period to the number meeting and/or exceeding expectations at the spring checkpoint period for Language/Vocabulary, Book Knowledge, Alphabet & Writing, and Phonological Awareness.

Indicator	3–4-year-old children	4–5-year-old children
Language/Vocabulary	26.46% below- 88.64% m/e expectations	25.12% below-86% m/e expectations
Book Knowledge	29.33 % below- 88.22 m/e expectations	18.69% below-91.11% m/e expectations
Alphabet/Writing (Literacy)	28.15% below-87.55% m/e expectations	29.38% below-85.87% m/e expectations
Phonological Awareness	23.75% below-88.12% m/e expectations	34.11% below-85.5% m/e expectations

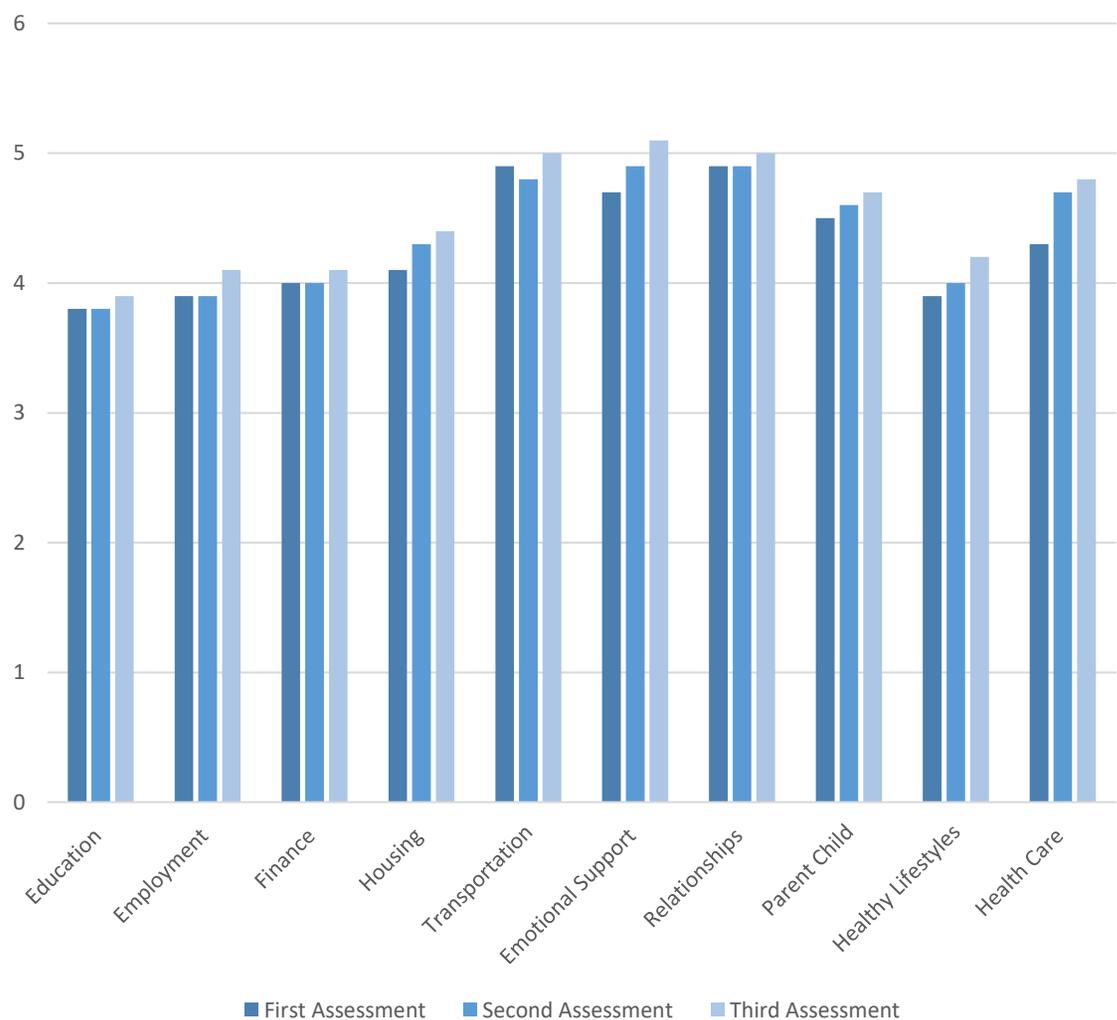
During the 2021-2022 school year we completed training with staff around Mathematics, we did not complete the Literacy training. However, due to staff turnover, the mathematics training may need to be completed again. The literacy training is part of the proposed trainings for the 2022-2023 school year. We also will conduct a training regarding understanding and using Child Assessment Data, where we will revisit the assessment process. In addition to completing the classroom Early Literacy Progress Survey, assessment

data is reviewed by the Education Manager following each assessment period and this data can/will be used to guide training throughout the school year.

Physical Health & Development is an area that we continue to see growth in. We will continue implementing the I am Moving, I am Learning (IMIL) initiative in our classrooms, Family Night activities and information shared with families. However, the surveys that we were using to monitor the impact of IMIL on the family as a whole need to be revisited and revised. Staff and families reported during annual self-assessment that they did not feel the separate IMIL survey was necessary, so we will be re-evaluating how to monitor the impact of IMIL at the family level. During the 2021-2022 school year we completed growth assessments on the enrolled head start children at the start of their enrollment and again at the end of the school year. In total we ended the school year with 23 underweight, 274 healthy weight, 86 overweight and 85 obese children. We had 9 children start the year classified as obese and end in the healthy weight category and 27 children classified as overweight end the year classified as healthy weight; 6 children who were classified as underweight when they started the school year, ended in the healthy weight category.

Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children, and they are moving from one age level to another during a school year and many time when we assess them each quarter, we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. Overall progress of children aged 0-1 enrolled in the program in the fall were 21.32% below expectations and in the summer, they were 7.73% below expectations. Language development in the fall was 4.41% below and in the summer 2.27% below; Science in the fall was 75.47% below expectations and summer 25.45% below expectations, Creative arts in the fall was 64.71% below expectations and summer 22.74% below expectations. Children still below expectations could be due to the dissolution of a partner site and children not being assessed to finish the year. Literacy, Mathematics, Social and Emotional Development children were on target at 100%. Physical health and development, and traveling skills were still below average but could be a factor due to the dissolution of the partner site and children not being assessed the entire program year. Children age 1-2 the overall progress in the fall was 15.67% below expectations and summer is at 2.25% below expectations. Science was 49.03% below expectations in the fall and 3.57% in the summer. Creative arts was 40.32% below in the fall and 0.00% in the summer. Ages 2-3 Overall progress in the fall was 18.01% below expectations and summer 2.32% below expectations. Language development, literacy, mathematics, science, creative arts, approaches to learning was all below expectations in the fall and drastically improved in summer assessments.

## Early Head Start Family Outcome 2021-2022



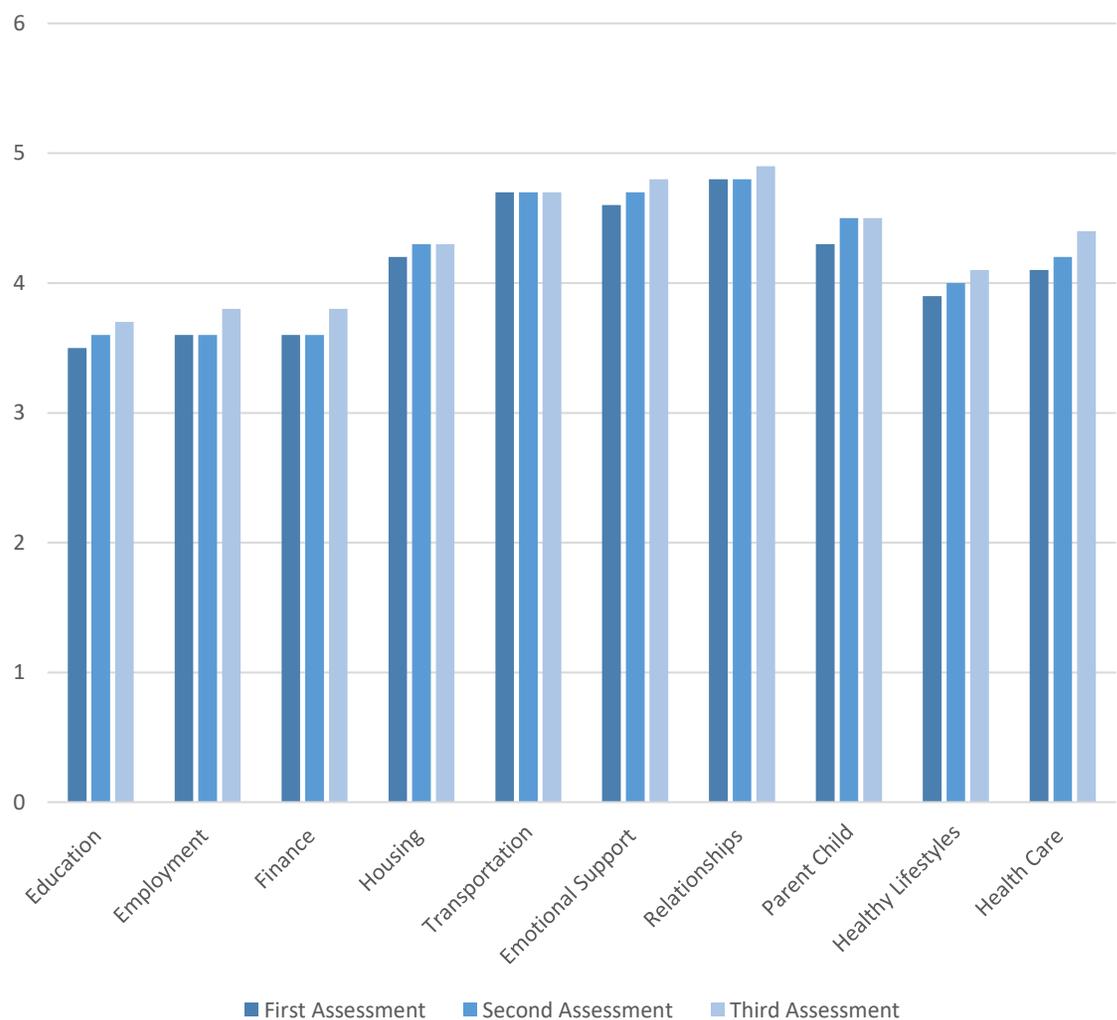
### Family Outcomes:

Family progress checkpoints were obtained three times through the span of September 2021-August 2022. New families enroll into Early Head Start throughout the year at different times allowing some families to only have one or two check points, though all still can achieve progress!

The life areas represented in the chart are tied to the National Head Start “Parent, Family, and Community Engagement Framework (PFCE)” Family Outcomes.

Fifty-three families completed two or more assessments and are represented in this graph. Of those families, thirty-nine or 74% reported an increase on the matrix scale. Through strengths-based partnerships with families, many families reported gains and increased their level of stability. Some individual families gained in numbers as high as 6.9 & 12 points across the board.

## Head Start Family Outcome 2021-2022



### Family Outcomes:

Family progress checkpoints were obtained three times through the span of September 2021-August 2022. New families enroll into Head Start throughout the year at different times allowing some families to only have one or two check points, though all still can achieve progress!

The life areas represented in the chart are tied to the National Head Start “Parent, Family, and Community Engagement Framework (PFCE)” Family Outcomes.

Two hundred seventy-three families completed two or more assessments and are represented in this graph. Of those families, one seventy-four or 64% reported an increase on the matrix scale. Through strengths-based partnerships with families, many families reported gains and increased their level of stability. Some individual families gained in numbers as high as 11 & 11.2 points across the board.

## MVCAA Early Childhood Program Enrollment Report 2021-22

### **07CH7083**

**Head Start** funded enrollment is 431. Total children served was 468.

\*Only duration classrooms were in session for the month of June.

#### Average monthly enrollment

Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June*
70%	84%	88%	90%	90%	90%	90%	92%	93%	93%	93%

**Early Head Start - CH** funded enrollment is 4. Total children served was 8.

#### Average monthly enrollment

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug
100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

### **07HP0006**

**Early Head Start Expansion / Childcare Partnership grant** funded enrollment is 34. Total children served was 51.

#### Average monthly enrollment

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.
94%	97%	94%	91%	88%	94%	91%	94%	97%	94%	100%	100%

Through the expansion grant 17 slots are served through our Richmond Early Learning Center, Salisbury Early Learning Center, and Carrollton Early Learning Center. Remaining 17 slots are served through childcare partnerships in Lafayette County with Bright Beginnings Academy, Little Steps Learning Center, and Appleseed Daycare LLC.

**Early Head Start State Childcare** funded enrollment is 48 children and 4 pregnant participants. 37 of the childcare state slots are supported with federal funds in addition to 4 pregnant participants. Total children served 68. Total pregnant participants served were 7.

#### Average monthly enrollment

Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June	July	Aug.
96%	92%	90%	86%	86%	77%	50%	52%	60%	63%	61%	65%

February 14<sup>th</sup> our childcare partnership with Foster Knox dissolved leaving 15 open slots.

Estimated percentage of eligible children served in 2021-22 was 7%. Data figured using mokidscount.org showed 8,657 children in poverty under the age of 6 in counties within our service area, divided with 600 total of children served by MVCAA Early Head Start / Head Start program.

**MISSOURI VALLEY COMMUNITY ACTION AGENCY**  
Marshall, Missouri

Schedule of Findings and Questioned Costs  
For the Year Ended August 31, 2022

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**I. SUMMARY OF AUDITORS' RESULTS**

**Consolidated financial statements:**

The auditors' report expresses an unmodified opinion on the consolidated financial statements of Missouri Valley Community Action Agency.

**Internal Control over Financial Reporting:**

Material weakness(es) identified?	_____	Yes	_____ <u>X</u> _____	No
Significant deficiencies identified?	_____	Yes	_____ <u>X</u> _____	None Reported
Noncompliance or other matters required to be reported under <i>Government Auditing Standards</i> ?	_____	Yes	_____ <u>X</u> _____	No

**Federal Awards:**

Internal control over major programs:

Material weakness(es) identified?	_____	Yes	_____ <u>X</u> _____	No
Significant deficiencies identified?	_____	Yes	_____ <u>X</u> _____	None Reported

The auditors' report on compliance for the major federal award programs for Missouri Valley Community Action Agency expresses an unmodified opinion.

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ Yes \_\_\_\_\_ X \_\_\_\_\_ No

Identification of major programs:

**U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES**

Low-Income Home Energy Assistance Program CFDA 93.568

**U.S. DEPARTMENT OF ENERGY**

Weatherization Assistance for Low-Income Individuals CFDA 81.042

**U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT**

Housing Voucher Cluster  
Section 8 Housing Choice Vouchers CFDA 14.871

The threshold for distinguishing Types A and B programs was \$750,000.00.

Auditee qualified as a low risk auditee? \_\_\_\_\_ X \_\_\_\_\_ Yes \_\_\_\_\_ No

**II. FINANCIAL STATEMENT FINDINGS**

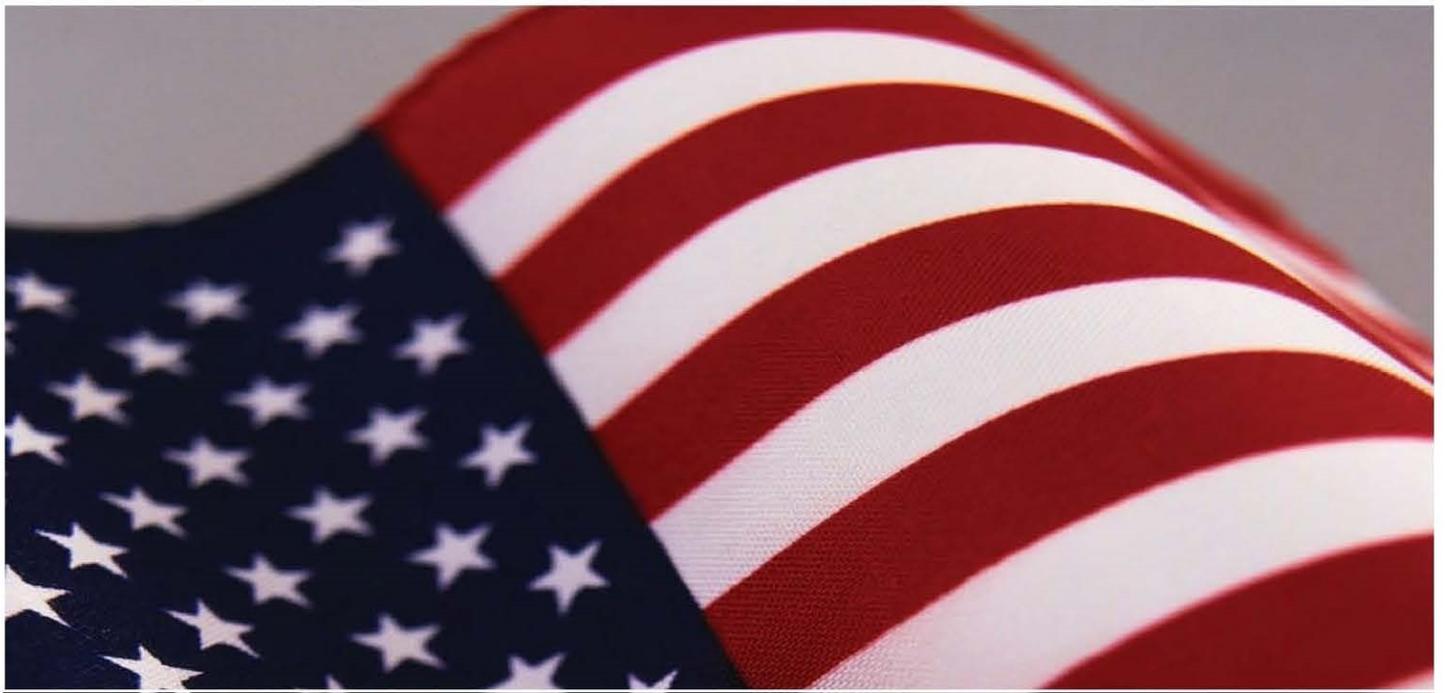
None

**III. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS**

None

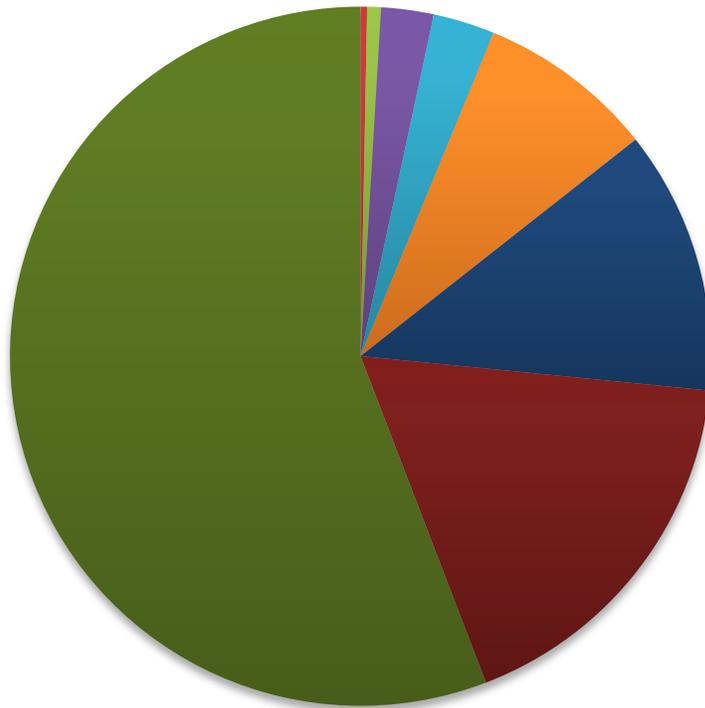


Missouri Valley Community Action Agency



# 2021 - 2022 Funding and Expenditures

## Federal Funding - \$10,862,341



■ \$0 - CHDO

■ \$32,628 - LIHWAP (Dept. of Health and Human Services)

■ \$69,020 - Missouri Community Action Network - Skillup

■ \$282,515 - Weatherization (Dept. of Energy)

■ \$308,832 - Child and Adult Care Food Program (Dept. of Agriculture)

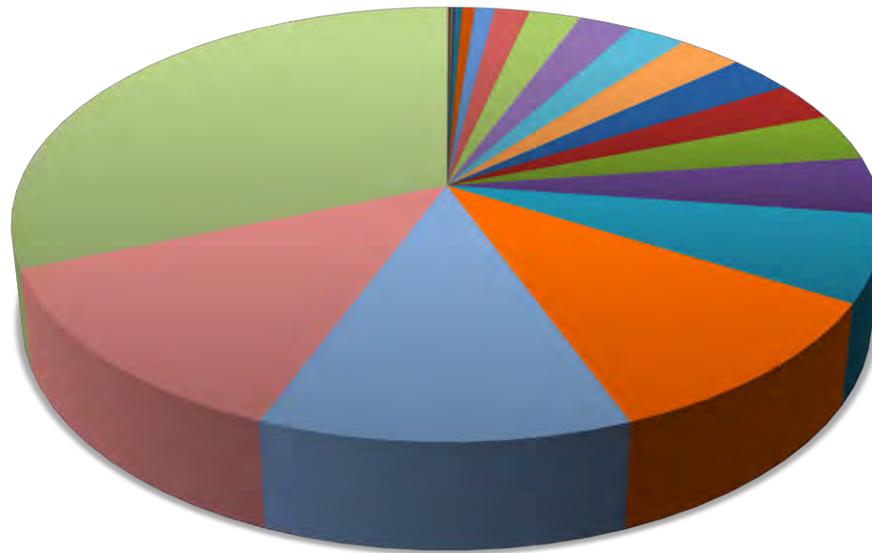
■ \$887,595 - Community Service Block Grant (Dept. of Health and Human Services)

■ \$1,325,609 - Section 8 Housing Choice Vouchers (Dept. of Housing and Urban Dev.)

■ \$1,912,501 - LIHEAP (Dept. of Health and Human Services)

■ \$6,063,740 - Head Start (Dept. of Health and Human Services)

# Donated Local Funds - \$160,875



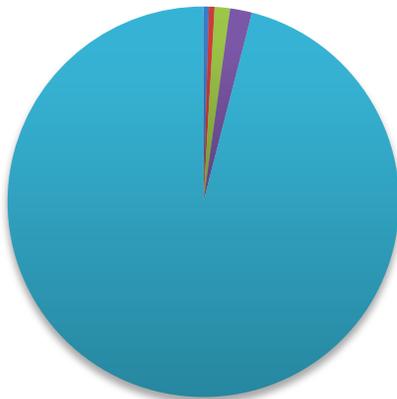
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|--|---|
| ■ \$0 - Local Direct                         | ■ \$0 - Carroll School                      |
| ■ \$0 - Saline COVID Donations               | ■ \$0 - Lafayette County Health             |
| ■ \$40 - Empire                              | ■ \$62 - Lafayette Help Now                 |
| ■ \$80 - Ray County Help Now                 | ■ \$86 - Carroll County Helping Hands       |
| ■ \$150 - Chariton School                    | ■ \$186 - Saline County Family Support      |
| ■ \$500 - Chariton Help Now                  | ■ \$900 - Pettis Help Now                   |
| ■ \$1,412 - AWARE                            | ■ \$2,465 - Lafayette School                |
| ■ \$3,653 - HEAT                             | ■ \$3,888 - Empire Gas                      |
| ■ \$4,000 - Lexington Ministerial Alliance   | ■ \$4,500 - Missouri American Water         |
| ■ \$4,561 - Johnson Help Now                 | ■ \$4,655 - Ameren Block Grant              |
| ■ \$5,655 - Johnson County Family Support    | ■ \$6,868 - Saline County Domestic Violence |
| ■ \$10,272 - Lafayette County Family Support | ■ \$17,171 - Head Start                     |
| ■ \$18,860 - Every Missouri Metro            | ■ \$20,911 - Evergy Missouri West           |
| ■ \$50,000 - Evergy                          |   |

# State Funding - \$704,578



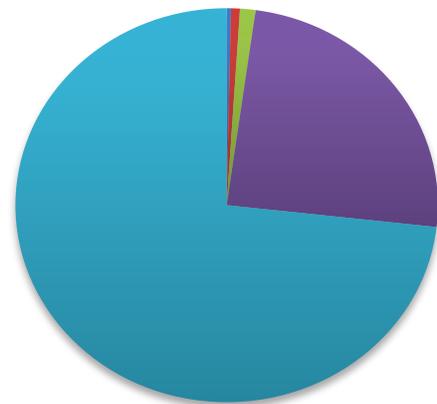
- \$69,486 - MHDC (MHTF)
- \$635,092 - Early Head State (State of Missouri)

## Head Start In-Kind - \$1,169,574



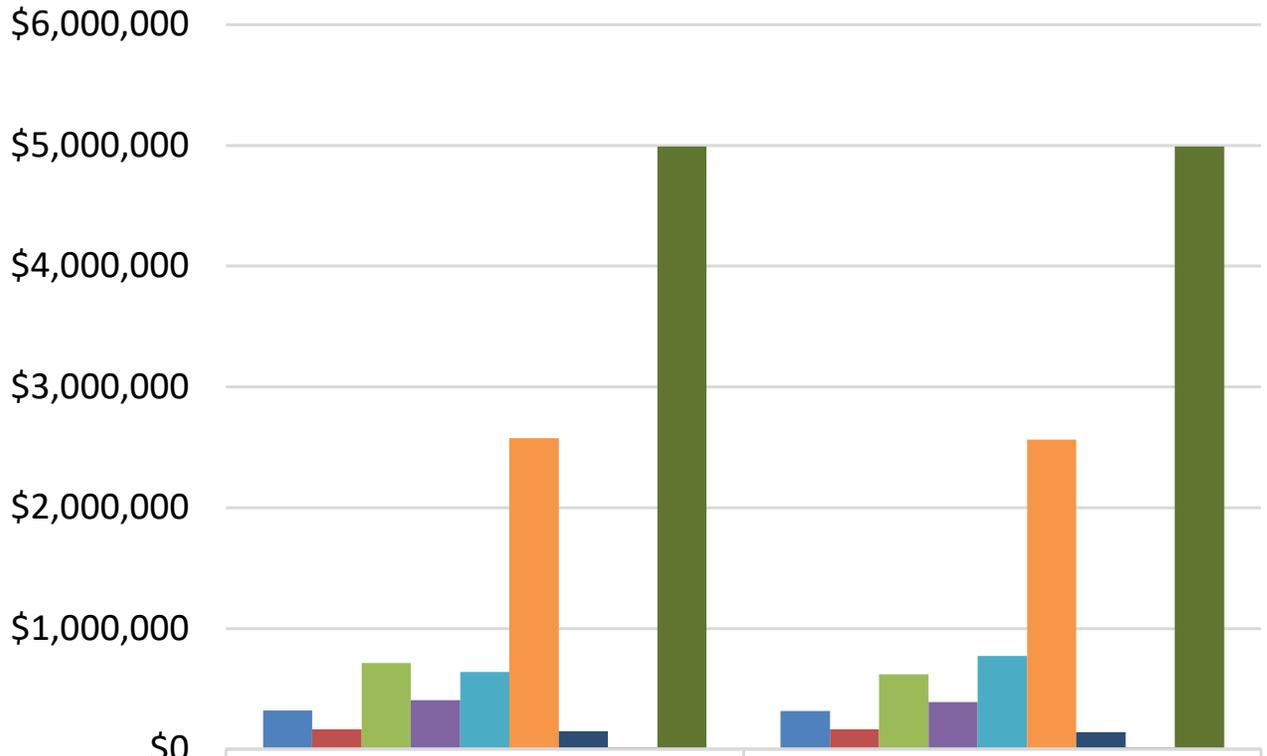
- \$5,330 - Other
- \$5,450 - Professional Volunteers
- \$14,845 - Supplies
- \$21,053 - Space
- \$1,122,897 - Non-professional Volunteers

## Early Head Start In-Kind - \$148,944



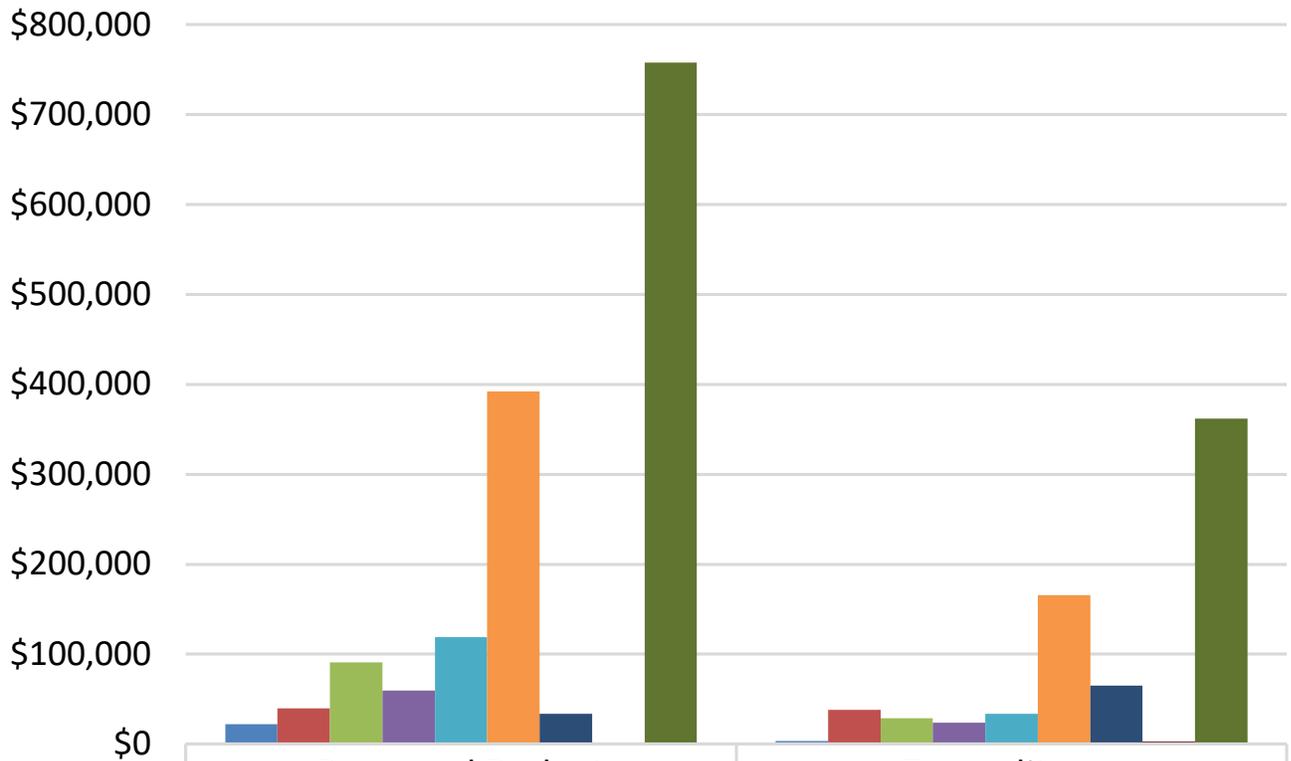
- \$490 - Other
- \$1,015 - Supplies
- \$1,773 - Professional Volunteers
- \$36,611 - Space
- \$109,105 - Non-professional Volunteers

# Head Start



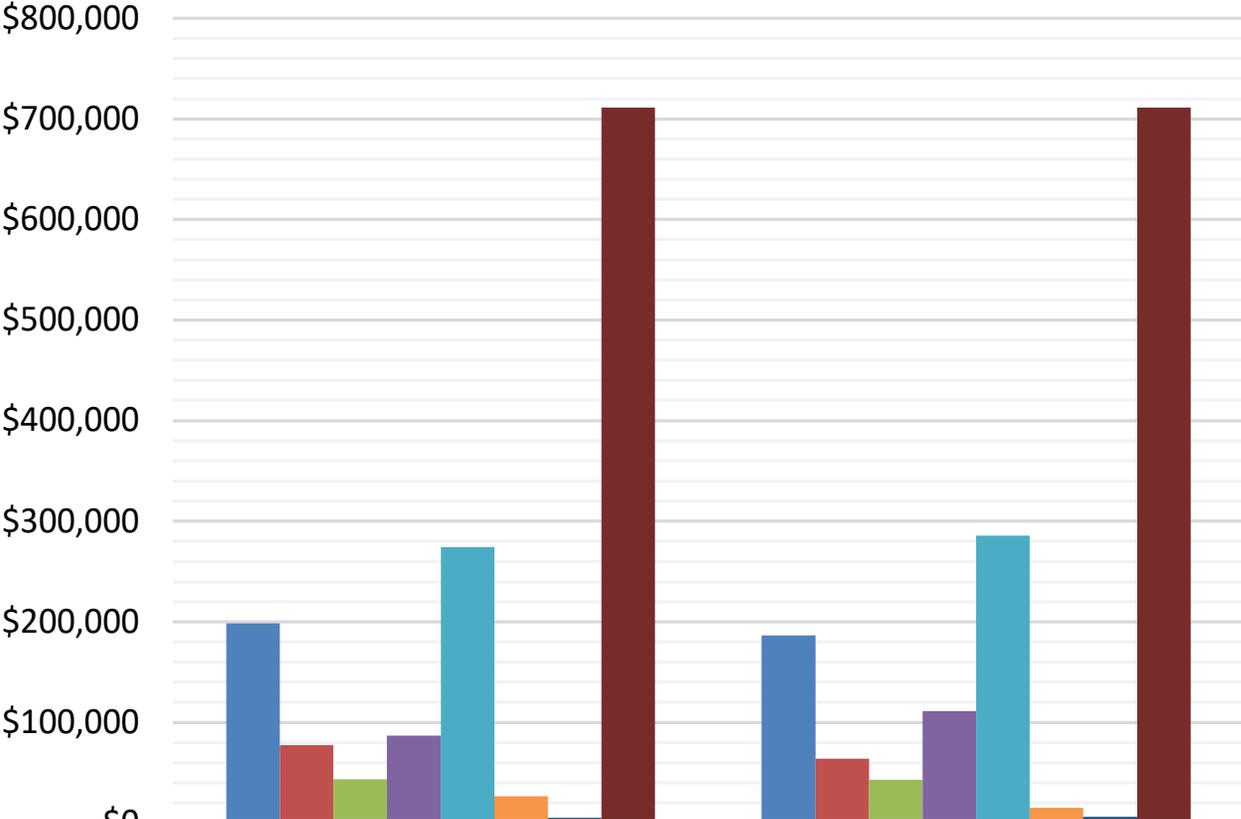
	Proposed Budget	Expenditures
Contractual	\$319,925	\$317,984
Equipment	\$163,735	\$163,735
Fringe	\$715,183	\$619,965
Indirect Cost	\$404,871	\$391,680
Other	\$641,157	\$773,252
Personnel	\$2,576,444	\$2,564,428
Supplies	\$150,371	\$142,648
Travel	\$18,705	\$16,699
Total	\$4,990,391	\$4,990,391

# Head Start CRRSA and ARP



	Proposed Budget	Expenditures
Contractual	\$22,400	\$3,400
Equipment	\$40,000	\$38,292
Fringe	\$90,875	\$28,804
Indirect Cost	\$59,407	\$23,906
Other	\$118,980	\$33,828
Personnel	\$392,107	\$165,550
Supplies	\$33,950	\$65,068
Travel	\$0	\$2,964
<b>Total</b>	<b>\$757,719</b>	<b>\$361,812</b>

# EHS-Exp and CC Partnerships



	Proposed Budget	Expenditures
Contractual	\$198,230	\$186,572
Fringe	\$77,272	\$63,772
Indirect Cost	\$43,224	\$42,952
Other	\$86,720	\$111,431
Personnel	\$274,136	\$285,431
Supplies	\$26,684	\$15,091
Travel	\$5,271	\$6,288
<b>Total</b>	<b>\$711,537</b>	<b>\$711,537</b>

## Admin Program - \$11,802,508

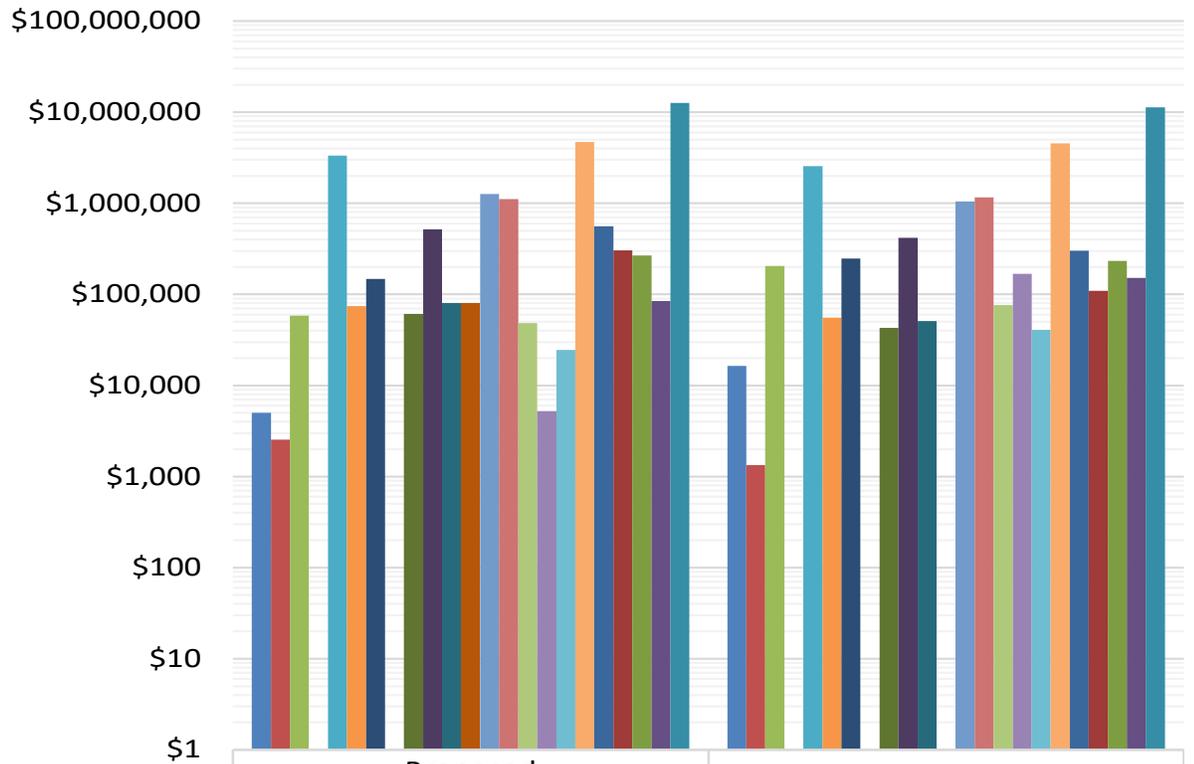


■ \$32,154 - Fundraising

■ \$782,814 - Management and General

■ \$10,987,540 - Program Services

# Agency Expenditures



	Proposed Budget	Expenditures
Advertising/Public Relations	\$5,000	\$16,416
Board Expense	\$2,541	\$1,332
Building Repair/Maintenance	\$58,525	\$205,483
Capacity Building	\$0	\$0
Client Assistance	\$3,335,495	\$2,549,845
Communications	\$74,466	\$55,268
Computer Expense/Maintenance	\$147,684	\$247,828
Construction	\$0	\$0
Contractual/Consultant Expense	\$60,950	\$42,901
Day Care Providers	\$517,695	\$417,344
Dues/Fees/Subscription	\$80,594	\$50,736
Equipment	\$80,373	\$0
Fringe	\$1,265,830	\$1,042,924
Housing Assistance Payments	\$1,109,102	\$1,156,274
Insurance & Taxes	\$48,412	\$76,566
Miscellaneous Expenses	\$5,232	\$168,712
Postage & Printing	\$24,456	\$40,905
Salary	\$4,693,726	\$4,553,409
Space Cost	\$560,427	\$302,092
Staff Development	\$304,721	\$109,470
Supplies	\$268,046	\$233,410
Travel	\$84,222	\$151,049
Total	\$12,643,275	\$11,270,912