

**School Readiness-Child Outcomes  
Report for 2022-2023  
Presented to MVCAA Board of Directors  
By Stephanie Brown, Education Manager**

Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

**Teaching Strategies GOLD Child Assessment**

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2022-2023 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

**Use of Child Outcomes Information**

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year, they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 473 preschool children during the 2022-2023 school year; 93 children dropped during the program year and 21 were enrolled 45 days or less. There were 193 kindergarten-bound children enrolled in the 2022-2023 school year. Out of 473 possible children, 359 children aged 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report. The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators*. It also covers the kindergarten readiness skills.

## Head Start Child Outcomes Data

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2022-2023 school year show growth in all areas. The areas in Head Start with the most growth for our three to four-year-old children were Understanding and using language, Follows limits and expectations, Writes name, and Identifies numerals. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Understand & Use Language	22.75%	90.04%
Follows Limits & Expectations	25.12%	92.62%
Writes Name	24.78%	90.79%
Identifies Numerals	29.29	90.79%

The areas with the most growth for our four to five-year old children were Print Awareness, Numbers and Operations, Writes name and Shapes. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Print Awareness	31.04%	91.43%
Numbers and Operations	31.25%	92%
Writes Name	33.13%	92.58%
Shapes	48.3%	90.89%

During the 2022-2023 school year, continued implantation of our Planned Language Approach into the classrooms with teachers intentionally documenting on ever lesson plan what activities/lessons they did that week specific to four of the five focus areas of the Big Five. We had 38 children classified as Dual Language Learners, speaking mainly Spanish or Ukrainian as their primary language. We had 5 bilingual classroom staff, 2 bilingual family advocates, and 1 bilingual senior manager during the 2022-2023 school year. Below is the data that shows the percentage of children below expectations at the fall checkpoint period to the number meeting and/or exceeding expectations at the spring checkpoint period for Language/Vocabulary, Book Knowledge, Alphabet & Writing, and Phonological Awareness.

Indicator	3–4-year-old children	4–5-year-old children
Language/Vocabulary	21.91% below- 91.19% m/e expectations	25% below-93.43% m/e expectations
Book Knowledge	29.33 % below- 88.22 m/e expectations	18.69% below-91.11% m/e expectations
Alphabet/Writing (Literacy)	24.32% below-87.68% m/e expectations	27.82% below-90.05% m/e expectations
Phonological Awareness	22.41% below-89.63% m/e expectations	37.43% below-84.71% m/e expectations

During the 2022-2023 school year we completed training with staff around CLASS, Literacy-bringing books to life, and Federal Regulations. We also did training on Child Assessments (both completing them and analyzing/using assessment data. In addition to each teacher completing the classroom Early Literacy Progress Survey, assessment data is reviewed by the Education Manager following each assessment period and this data is used to guide training throughout the school year.

Physical Health & Development is an area that we continue to see growth in. We will continue implementing the I am Moving, I am Learning (IMIL) initiative in our classrooms, Family Night activities and information shared with families. During the 2022-2023 school year we completed growth assessments on the enrolled head start children at the start of their enrollment and again at the end of the school year. In total we ended the school year with 24 underweight, 267 healthy weight, 83 overweight and 89 obese children. We had 10 children start the year classified as obese and end in the healthy weight category and 24 children classified as overweight end the year classified as healthy weight; 10 children who were classified as underweight when they started the school year, ended in the healthy weight category.

The areas needing more attention for our three- to four-year-old children are Associates sounds with written words, Letter Identification, and Numbers & Operations (Quantifying) and Counting. The areas needing more attention for our four- to five-year-old children are Associates sounds with written word, Recognizes word as a unit of print, Phonological Awareness and Counting. In these areas, we had over 15% of children below expectations at the Spring assessment period.

### **Early Head Start Outcomes Data**

Overall, participants in Early Head Start Head showed growth in all areas. Aggregating and analyzing data is much more difficult in Early Head Start due to the fact that there are so few children, and they are moving from one age level to another during a school year and many time when we assess them each quarter, we are assessing different children. Children in the first three years develop at a much faster pace than at any other time during their lives. In almost all areas of development assessed EHS children were meeting and/or exceeding expectations at the summer assessment period. Below are a few areas in that need more attention in the coming school year.

#### **Birth to age 1 –**

- Science and Technology, social studies, and the arts. This area is showing possibly one child stating no evidence yet, a higher percentage emerging and several at meeting program expectations. This area could a training that needs to be completing with our own staff and partner sites to explain the differences and what meeting program expectations entails.

#### **1 to 2 years of age-**

- Balances needs and rights of self and others. 19.05% of children are below expectations. This could be due children who are facing language delays and staff will continue to work with them and role model their expectations, 71.43% of children are meeting expectations and 9.52% who are above expectations.
- Quantifies – 19.05% of children are below average, which possibly could be a training or staff understanding the expectations of this area, or children who are experiences delay and are working with individuals from First Steps. This will be a training for staff or discussion about working with First Steps therapists who are working with our families and children.
- Uses and expanding expressive vocabulary, 19.05% of children are below average in this area. This could be due to the number of children within this age group who are experiencing developmental delays and receiving services from First Steps. Staff will continue to work with First Steps to help the children obtain their needed goals.

## 2 to 3 years of age-

- Counting 19.45% of children are below average and this is due to children who are experiencing delays in speech/language and may not be able to verbally count vocally. These children are receiving services from First Steps and will continue to show improvement.
- Quantifies 13.89% of children are below average and this is due to children who are experiencing delays in speech/language and may not be able to verbally quantify for adults items for adults. These children are receiving services from First Steps and will continue to show improvement.
- Engage in conversations 22.23% of children within this age group are below average and this is due to the number of children who are experiencing delays and working with First Steps.
- Uses social rules of language 25% of children within this age group are below average and this is due to the number of children who are experiencing delays and working with First Steps.

**Child Outcomes Continuum Assessments**  
**Early Head Start**  
**Program-Wide Child Progress**  
**All Scores Based on the Norm**  
Fall 2022-Summer 2023 Checkpoints

**Age 0 to 1**

**Overall Progress:**

Fall 2022:	Below:	3.61%	Meets:	84.69%	Exceeds:	11.68%
Summer 2023:	Below:	3.35%	Meets:	87.91%	Exceeds:	8.73%

**Domains:**

**Language Development**

Fall 2022:	Below:	1.14%	Meets:	96.59%	Exceeds:	2.27%
Summer 2023:	Below:	4.55%	Meets:	92.04%	Exceeds:	3.41%

**Literacy**

Fall 2022:	Below:	0.00%	Meets:	91.48%	Exceeds:	8.52%
Summer 2023:	Below:	0.00%	Meets:	97.16%	Exceeds:	2.84%

**Mathematics**

Fall 2022:	Below:	0.00%	Meets:	96.97%	Exceeds:	3.03%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Science**

Fall 2022:	Below:	16.36%	Meets:	61.82%	Exceeds:	21.82%
Summer 2023:	Below:	10.91%	Meets:	70.91%	Exceeds:	18.18%

**Creative Arts**

Fall 2022:	Below:	11.36%	Meets:	65.91%	Exceeds:	22.73%
Summer 2023:	Below:	11.36%	Meets:	70.46%	Exceeds:	18.18%

**Approaches to Learning**

Fall 2022:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%
Summer 2023:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

**Social and Emotional Development**

Fall 2022:	Below:	0.00%	Meets:	86.87%	Exceeds:	13.13%
Summer 2023:	Below:	0.00%	Meets:	87.88%	Exceeds:	12.12%

**Physical Health and Development**

Fall 2022:	Below:	0.00%	Meets:	86.99%	Exceeds:	12.88%
Summer 2023:	Below:	0.00%	Meets:	93.94%	Exceeds:	6.06%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2022:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%
Summer 2023:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2022:	Below:	1.52%	Meets:	96.97%	Exceeds:	1.52%
Summer 2023:	Below:	6.06%	Meets:	90.91%	Exceeds:	3.03%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	9.09%	Meets:	90.91%	Exceeds:	0.00%

**Phonological Awareness**

Fall 2022:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%
Summer 2023:	Below:	0.00%	Meets:	96.97%	Exceeds:	3.03%

**Associates sounds with written words**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	95.24%	Exceeds:	0.00%

**Print awareness and concepts**

Fall 2022:	Below:	0.00%	Meets:	63.64%	Exceeds:	36.37%
Summer 2023:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%

**Recognizes a word as a unit of print**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Number and operations**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Kindergarten Readiness Skills:**

**Follows limits and expectations**

Fall 2022:	Below:	0.00%	Meets:	81.81%	Exceeds:	18.18%
Summer 2023:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	99.99%	Exceeds:	0.00%

**Fine motor for writing (hold drawing tool correctly)**

Fall 2022:	Below:	0%	Meets:	55%	Exceeds:	45%
Summer 2023:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	99.99%	Exceeds:	0.00%

**Attends and engages (stays on task and projects over time)**

Fall 2022:	Below:	0%	Meets:	91%	Exceeds:	9%
Summer 2023:	Below:	0.00%	Meets:	90.91%	Exceeds:	9.09%

**Identify and names letters in the alphabet**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Writes name**

Fall 2022:	Below:	0%	Meets:	45%	Exceeds:	55%
Summer 2023:	Below:	0.00%	Meets:	81.82%	Exceeds:	18.18%

**Counts**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Identifies numerals**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Shapes**

Fall 2022:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

## Age 1 to 2

### **Overall Progress:**

Fall 2022:	Below: 7.79%	Meets: 70.01%	Exceeds: 15.47%
Summer 2023:	Below: 2.69%	Meets: 83.82%	Exceeds: 13.09%

### **Domains:**

#### **Language Development**

Fall 2022:	Below: 20.67%	Meets: 78.37%	Exceeds: 0.96%
Summer 2023:	Below: 7.74%	Meets: 92.26%	Exceeds: 0.00%

#### **Literacy**

Fall 2022:	Below: 1.44%	Meets: 95.43%	Exceeds: 3.13%
Summer 2023:	Below: 0.60%	Meets: 93.45%	Exceeds: 5.95%

#### **Mathematics**

Fall 2022:	Below: 8.01%	Meets: 91.99%	Exceeds: 0.00%
Summer 2023:	Below: 6.35%	Meets: 93.26%	Exceeds: 0.40%

#### **Science**

Fall 2022:	Below: 1.54%	Meets: 53.08%	Exceeds: 45.38%
Summer 2023:	Below: 0.00%	Meets: 71.43%	Exceeds: 28.57%

#### **Creative Arts**

Fall 2022:	Below: 0.00%	Meets: 53.85%	Exceeds: 46.15%
Summer 2023:	Below: 0.00%	Meets: 66.67%	Exceeds: 33.33%

#### **Approaches to Learning**

Fall 2022:	Below: 3.85%	Meets: 88.46%	Exceeds: 7.70%
Summer 2023:	Below: 3.18%	Meets: 80.95%	Exceeds: 15.87%

#### **Social and Emotional Development**

Fall 2022:	Below: 9.83%	Meets: 82.91%	Exceeds: 7.27%
Summer 2023:	Below: 2.51%	Meets: 89.60%	Exceeds: 7.89%

#### **Physical Health and Development**

Fall 2022:	Below: 16.99%	Meets: 69.87%	Exceeds: 13.14%
Summer 2023:	Below: 1.19%	Meets: 82.94%	Exceeds: 12.70%

### **Indicator:**



**Understands an increasingly complex and varied vocabulary**

Fall 2022:	Below:	21.15%	Meets:	76.93%	Exceeds:	1.93%
Summer 2023:	Below:	0.00%	Meets:	92.86%	Exceeds:	0.00%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2022:	Below:	20.51%	Meets:	78.85%	Exceeds:	0.64%
Summer 2023:	Below:	7.94%	Meets:	92.06%	Exceeds:	0.00%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2022:	Below:	38.46%	Meets:	61.53%	Exceeds:	0.00%
Summer 2023:	Below:	19.05%	Meets:	80.95%	Exceeds:	0.00%

**Phonological Awareness**

Fall 2022:	Below:	0.00%	Meets:	92.31%	Exceeds:	7.69%
Summer 2023:	Below:	0.00%	Meets:	80.95%	Exceeds:	19.05%

**Associates sounds with written words**

Fall 2022:	Below:	0%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 2022:	Below:	5.77%	Meets:	93.27%	Exceeds:	0.96%
Summer 2023:	Below:	2.38%	Meets:	95.24%	Exceeds:	2.38%

**Print awareness and concepts**

Fall 2022:	Below:	0.00%	Meets:	88.47%	Exceeds:	11.54%
Summer 2023:	Below:	0.00%	Meets:	85.72%	Exceeds:	14.29%

**Recognizes a word as a unit of print**

Fall 2022:	Below:	0%	Meets:	76.92%	Exceeds:	23.08%
Summer 2023:	Below:	0.00%	Meets:	57.14%	Exceeds:	42.86%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2022:	Below:	0%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Number and operations**

Fall 2022:	Below:	26.92%	Meets:	73.07%	Exceeds:	0.00%
Summer 2023:	Below:	19.05%	Meets:	80.95%	Exceeds:	0.00%

## **Kindergarten Readiness Skills:**

### **Follows limits and expectations**

Fall 2022:	Below:	19.23%	Meets:	76.93%	Exceeds:	3.85%
Summer 2023:	Below:	0.00%	Meets:	100.01%	Exceeds:	0.00%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2022:	Below:	34.61%	Meets:	53.84%	Exceeds:	11.54%
Summer 2023:	Below:	14.29%	Meets:	71.42%	Exceeds:	14.29%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 2022:	Below:	0.00%	Meets:	73.08%	Exceeds:	26.93%
Summer 2023:	Below:	0.00%	Meets:	71.43%	Exceeds:	28.57%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2022:	Below:	27%	Meets:	73.08%	Exceeds:	0.00%
Summer 2023:	Below:	9.52%	Meets:	90.48%	Exceeds:	0.00%

### **Attends and engages (stays on task and projects over time)**

Fall 2022:	Below:	0%	Meets:	96.15%	Exceeds:	3.85%
Summer 2023:	Below:	0.00%	Meets:	85.72%	Exceeds:	14.29%

### **Identify and names letters in the alphabet**

Fall 2022:	Below:	0%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Writes name**

Fall 2022:	Below:	0%	Meets:	88.46%	Exceeds:	11.54%
Summer 2023:	Below:	0.00%	Meets:	80.96%	Exceeds:	19.05%

### **Counts**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Identifies numerals**

Fall 2022:	Below:	0%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	95.24%	Exceeds:	4.76%

### **Shapes**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

## Age 2 to 3

### **Overall Progress:**

Fall 2022:	Below: 5.40%	Meets: 71.56%	Exceeds: 23.04%
Summer 2023:	Below: 3.50%	Meets: 70.83%	Exceeds: 25.67%

### **Domains:**

#### **Language Development**

Fall 2022:	Below: 11.70%	Meets: 75.81%	Exceeds: 12.50%
Summer 2023:	Below: 12.50%	Meets: 71.18%	Exceeds: 16.32%

#### **Literacy**

Fall 2022:	Below: 9.17%	Meets: 83.54%	Exceeds: 7.29%
Summer 2023:	Below: 2.95%	Meets: 87.33%	Exceeds: 9.72%

#### **Mathematics**

Fall 2022:	Below: 6.19%	Meets: 91.13%	Exceeds: 2.69%
Summer 2023:	Below: 6.48%	Meets: 87.73%	Exceeds: 5.79%

#### **Science**

Fall 2022:	Below: 0.00%	Meets: 47.74%	Exceeds: 52.26%
Summer 2023:	Below: 0.00%	Meets: 41.67%	Exceeds: 58.33%

#### **Creative Arts**

Fall 2022:	Below: 0.00%	Meets: 46.78%	Exceeds: 53.23%
Summer 2023:	Below: 0.00%	Meets: 41.67%	Exceeds: 58.33%

#### **Approaches to Learning**

Fall 2022:	Below: 5.38%	Meets: 80.64%	Exceeds: 13.98%
Summer 2023:	Below: 2.78%	Meets: 86.11%	Exceeds: 11.11%

#### **Social and Emotional Development**

Fall 2022:	Below: 7.53%	Meets: 74.55%	Exceeds: 17.92%
Summer 2023:	Below: 2.16%	Meets: 80.78%	Exceeds: 17.06%

#### **Physical Health and Development**

Fall 2022:	Below: 3.23%	Meets: 72.31%	Exceeds: 24.46%
Summer 2023:	Below: 1.16%	Meets: 70.14%	Exceeds: 28.70%

### **Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2022:	Below:	4.85%	Meets:	88.71%	Exceeds:	6.46%
Summer 2023:	Below:	2.78%	Meets:	83.33%	Exceeds:	13.89%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2022:	Below:	13.98%	Meets:	71.50%	Exceeds:	14.52%
Summer 2023:	Below:	15.74%	Meets:	67.13%	Exceeds:	17.13%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2022:	Below:	6.46%	Meets:	83.87%	Exceeds:	9.68%
Summer 2023:	Below:	13.89%	Meets:	72.22%	Exceeds:	13.89%

**Phonological Awareness**

Fall 2022:	Below:	13.33%	Meets:	63.33%	Exceeds:	23.33%
Summer 2023:	Below:	7.41%	Meets:	64.82%	Exceeds:	27.78%

**Associates sounds with written words**

Fall 2022:	Below:	36.67%	Meets:	60.00%	Exceeds:	3%
Summer 2023:	Below:	2.78%	Meets:	97.22%	Exceeds:	0.00%

**Book knowledge and appreciation**

Fall 2022:	Below:	5.00%	Meets:	87.50%	Exceeds:	7.50%
Summer 2023:	Below:	4.17%	Meets:	87.50%	Exceeds:	8.33%

**Print awareness and concepts**

Fall 2022:	Below:	25.00%	Meets:	75.00%	Exceeds:	0.00%
Summer 2023:	Below:	2.78%	Meets:	90.28%	Exceeds:	6.95%

**Recognizes a word as a unit of print**

Fall 2022:	Below:	0%	Meets:	47%	Exceeds:	53%
Summer 2023:	Below:	0.00%	Meets:	27.78%	Exceeds:	72.22%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 2023:	Below:	0.00%	Meets:	94.45%	Exceeds:	5.56%

**Number and operations**

Fall 2022:	Below:	35.49%	Meets:	64.51%	Exceeds:	0%
Summer 2023:	Below:	13.89%	Meets:	83.34%	Exceeds:	2.78%

## **Kindergarten Readiness Skills:**

### **Follows limits and expectations**

Fall 2022:	Below:	6.45%	Meets:	83.87%	Exceeds:	9.68%
Summer 2023:	Below:	2.78%	Meets:	72.22%	Exceeds:	25.00%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2022:	Below:	3%	Meets:	64.52%	Exceeds:	32.26%
Summer 2023:	Below:	0.00%	Meets:	36.11%	Exceeds:	63.89%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 2022:	Below:	3.23%	Meets:	58.07%	Exceeds:	38.71%
Summer 2023:	Below:	0.00%	Meets:	69.45%	Exceeds:	30.55%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2022:	Below:	3.23%	Meets:	93.55%	Exceeds:	3%
Summer 2023:	Below:	2.78%	Meets:	88.88%	Exceeds:	8.34%

### **Attends and engages (stays on task and projects over time)**

Fall 2022:	Below:	3%	Meets:	80.64%	Exceeds:	16.13%
Summer 2023:	Below:	2.78%	Meets:	77.78%	Exceeds:	19.44%

### **Identify and names letters in the alphabet**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

### **Writes name**

Fall 2022:	Below:	13.33%	Meets:	86.66%	Exceeds:	0%
Summer 2023:	Below:	2.78%	Meets:	91.67%	Exceeds:	5.56%

### **Counts**

Fall 2022:	Below:	12.91%	Meets:	87.10%	Exceeds:	0%
Summer 2023:	Below:	19.45%	Meets:	77.79%	Exceeds:	2.78%

### **Identifies numerals**

Fall 2022:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 2023:	Below:	0.00%	Meets:	94.45%	Exceeds:	5.56%

### **Shapes**

Fall 2022:	Below:	12.91%	Meets:	74.20%	Exceeds:	12.90%
Summer 2023:	Below:	16.67%	Meets:	58.33%	Exceeds:	25.00%

## Age 3 to 4

### **Overall Progress:**

Fall 2022:	Below:	18.53%	Meets:	61.23%	Exceeds:	20.24%
Spring 2023:	Below:	7.36%	Meets:	53.17%	Exceeds:	39.02%

### **Domains:**

#### **Language Development**

Fall 2022:	Below:	21.91%	Meets:	64.08%	Exceeds:	14.02%
Spring 2023:	Below:	8.81%	Meets:	62.04%	Exceeds:	25.58%

#### **Literacy**

Fall 2022:	Below:	24.32%	Meets:	63.63%	Exceeds:	12.05%
Spring 2023:	Below:	12.32%	Meets:	62.10%	Exceeds:	25.58%

#### **Mathematics**

Fall 2022:	Below:	18.28%	Meets:	70.42%	Exceeds:	11.30%
Spring 2023:	Below:	7.14%	Meets:	62.97%	Exceeds:	29.89%

#### **Science**

Fall 2022:	Below:	20.81%	Meets:	48.74%	Exceeds:	30.45%
Spring 2023:	Below:	8.86%	Meets:	36.99%	Exceeds:	54.15%

#### **Creative Arts**

Fall 2022:	Below:	8.00%	Meets:	48.99%	Exceeds:	43.02%
Spring 2023:	Below:	3.34%	Meets:	27.19%	Exceeds:	69.47%

#### **Approaches to Learning**

Fall 2022:	Below:	17.12%	Meets:	67.31%	Exceeds:	15.57%
Spring 2023:	Below:	6.23%	Meets:	59.20%	Exceeds:	34.57%

#### **Social and Emotional Development**

Fall 2022:	Below:	19.75%	Meets:	60.87%	Exceeds:	19.38%
Spring 2023:	Below:	8.11%	Meets:	53.16%	Exceeds:	38.73%

#### **Physical Health and Development**

Fall 2022:	Below:	18.02%	Meets:	65.85%	Exceeds:	16.14%
Spring 2023:	Below:	4.07%	Meets:	61.72%	Exceeds:	34.21%

### **Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2022:	Below:	19.38%	Meets:	69.60%	Exceeds:	11.03%
Spring 2023:	Below:	6.45%	Meets:	65.90%	Exceeds:	27.66%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2022:	Below:	22.75%	Meets:	62.24%	Exceeds:	15.01%
Spring 2023:	Below:	9.60%	Meets:	55.43%	Exceeds:	37.43%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2022:	Below:	39.64%	Meets:	48.20%	Exceeds:	12.16%
Spring 2023:	Below:	12.44%	Meets:	62.67%	Exceeds:	24.89%

**Phonological Awareness**

Fall 2022:	Below:	22.41%	Meets:	62.61%	Exceeds:	14.98%
Spring 2023:	Below:	10.37%	Meets:	61.75%	Exceeds:	27.88%

**Associates sounds with written words**

Fall 2022:	Below:	50.90%	Meets:	40.09%	Exceeds:	9.01%
Spring 2023:	Below:	32.23%	Meets:	38.25%	Exceeds:	29.52%

**Book knowledge and appreciation**

Fall 2022:	Below:	29.33%	Meets:	53.10%	Exceeds:	17.57%
Spring 2023:	Below:	11.78%	Meets:	55.99%	Exceeds:	32.23%

**Print awareness and concepts**

Fall 2022:	Below:	21.92%	Meets:	69.82%	Exceeds:	8.26%
Spring 2023:	Below:	9.67%	Meets:	69.45%	Exceeds:	20.88%

**Recognizes a word as a unit of print**

Fall 2022:	Below:	0.00%	Meets:	99.55%	Exceeds:	0.45%
Spring 2023:	Below:	0.00%	Meets:	84.33%	Exceeds:	15.67%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2022:	Below:	44.14%	Meets:	51.36%	Exceeds:	4.50%
Spring 2023:	Below:	24.88%	Meets:	61.29%	Exceeds:	13.83%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2022:	Below:	22.07%	Meets:	72.76%	Exceeds:	5.18%
Spring 2023:	Below:	12.44%	Meets:	73.74%	Exceeds:	13.83%

**Number and operations**

Fall 2022:	Below:	47.29%	Meets:	46.40%	Exceeds:	6.31%
Spring 2023:	Below:	18.89%	Meets:	59.45%	Exceeds:	21.66%

## Kindergarten Readiness Skills:

### **Follows limits and expectations**

Fall 2022:	Below:	25.12%	Meets:	61.88%	Exceeds:	13.00%
Spring 2023:	Below:	7.38%	Meets:	58.06%	Exceeds:	34.56%

### **Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2022:	Below:	11.71%	Meets:	54.06%	Exceeds:	34.23%
Spring 2023:	Below:	1.40%	Meets:	37.78%	Exceeds:	60.82%

### **Fine motor for writing (hold drawing tool correctly)**

Fall 2022:	Below:	3.60%	Meets:	85.15%	Exceeds:	11.25%
Spring 2023:	Below:	1.38%	Meets:	70.52%	Exceeds:	28.10%

### **Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2022:	Below:	10.81%	Meets:	84.69%	Exceeds:	4.50%
Spring 2023:	Below:	2.76%	Meets:	76.04%	Exceeds:	21.20%

### **Attends and engages (stays on task and projects over time)**

Fall 2022:	Below:	14.88%	Meets:	65.76%	Exceeds:	19.36%
Spring 2023:	Below:	6.45%	Meets:	54.07%	Exceeds:	39.48%

### **Identify and names letters in the alphabet**

Fall 2022:	Below:	44.14%	Meets:	51.36%	Exceeds:	4.50%
Spring 2023:	Below:	24.88%	Meets:	61.29%	Exceeds:	13.83%

### **Writes name**

Fall 2022:	Below:	24.78%	Meets:	63.96%	Exceeds:	11.26%
Spring 2023:	Below:	9.21%	Meets:	63.59%	Exceeds:	27.20%

### **Counts**

Fall 2022:	Below:	31.09%	Meets:	63.06%	Exceeds:	5.85%
Spring 2023:	Below:	14.28%	Meets:	66.36%	Exceeds:	19.36%

### **Identifies numerals**

Fall 2022:	Below:	29.29%	Meets:	61.71%	Exceeds:	9.00%
Spring 2023:	Below:	9.21%	Meets:	61.29%	Exceeds:	29.50%

### **Shapes**

Fall 2022:	Below:	12.62%	Meets:	83.78%	Exceeds:	3.60%
Spring 2023:	Below:	5.99%	Meets:	73.28%	Exceeds:	20.73%



## Age 4 to 5

### Overall Progress:

Fall 2022:	Below: 21.47%	Meets: 56.70%	Exceeds: 21.83%
Spring 2023:	Below: 5.79%	Meets: 48.40%	Exceeds: 45.81%

### Domains:

#### Language Development

Fall 2022:	Below: 25.00%	Meets: 62.42%	Exceeds: 12.57%
Spring 2023:	Below: 6.57%	Meets: 57.43%	Exceeds: 36.00%

#### Literacy

Fall 2022:	Below: 27.82%	Meets: 61.07%	Exceeds: 11.11%
Spring 2023:	Below: 9.95%	Meets: 65.55%	Exceeds: 24.50%

#### Mathematics

Fall 2022:	Below: 27.42%	Meets: 62.97%	Exceeds: 9.61%
Spring 2023:	Below: 8.06%	Meets: 65.60%	Exceeds: 26.34%

#### Science

Fall 2022:	Below: 10.34%	Meets: 46.37%	Exceeds: 43.30%
Spring 2023:	Below: 1.60%	Meets: 18.40%	Exceeds: 80.00%

#### Creative Arts

Fall 2022:	Below: 7.96%	Meets: 37.22%	Exceeds: 54.83%
Spring 2023:	Below: 1.57%	Meets: 9.86%	Exceeds: 88.57%

#### Approaches to Learning

Fall 2022:	Below: 23.09%	Meets: 64.51%	Exceeds: 12.41%
Spring 2023:	Below: 5.14%	Meets: 60.76%	Exceeds: 34.10%

#### Social and Emotional Development

Fall 2022:	Below: 29.20%	Meets: 53.32%	Exceeds: 17.48%
Spring 2023:	Below: 7.88%	Meets: 50.67%	Exceeds: 41.46%

#### Physical Health and Development

Fall 2022:	Below: 20.92%	Meets: 65.75%	Exceeds: 13.34%
Spring 2023:	Below: 5.57%	Meets: 58.95%	Exceeds: 35.48%

**Indicator:**

**Understands an increasingly complex and varied vocabulary**

Fall 2022:	Below:	24.15%	Meets:	68.18%	Exceeds:	7.67%
Spring 2023:	Below:	4.86%	Meets:	63.43%	Exceeds:	31.72%

**Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes**

Fall 2022:	Below:	25.29%	Meets:	60.51%	Exceeds:	14.21%
Spring 2023:	Below:	7.14%	Meets:	55.43%	Exceeds:	37.43%

**Uses an increasingly complex and varied spoken vocabulary**

Fall 2022:	Below:	15.91%	Meets:	72.72%	Exceeds:	11.37%
Spring 2023:	Below:	2.28%	Meets:	61.14%	Exceeds:	36.58%

**Phonological Awareness**

Fall 2022:	Below:	37.43%	Meets:	58.29%	Exceeds:	4.28%
Spring 2023:	Below:	15.29%	Meets:	71.72%	Exceeds:	13.00%

**Associates sounds with written words**

Fall 2022:	Below:	47.43%	Meets:	52.57%	Exceeds:	0.00%
Spring 2023:	Below:	22.29%	Meets:	72.57%	Exceeds:	5.14%

**Book knowledge and appreciation**

Fall 2022:	Below:	18.69%	Meets:	61.06%	Exceeds:	20.25%
Spring 2023:	Below:	8.89%	Meets:	58.97%	Exceeds:	32.14%

**Print awareness and concepts**

Fall 2022:	Below:	31.04%	Meets:	50.67%	Exceeds:	18.29%
Spring 2023:	Below:	8.57%	Meets:	57.52%	Exceeds:	33.91%

**Recognizes a word as a unit of print**

Fall 2022:	Below:	40.00%	Meets:	60.00%	Exceeds:	0.00%
Spring 2023:	Below:	17.14%	Meets:	76.57%	Exceeds:	6.29%

**Identifies at least 10 letters of the alphabet, especially those in their own name**

Fall 2022:	Below:	14.29%	Meets:	80.57%	Exceeds:	5.14%
Spring 2023:	Below:	1.71%	Meets:	59.99%	Exceeds:	38.30%

**Knows that letters of the alphabet are a special category of visual graphic that can be individually name**

Fall 2022:	Below:	31.72%	Meets:	65.15%	Exceeds:	3.14%
Spring 2023:	Below:	14.00%	Meets:	61.43%	Exceeds:	24.58%

**Number and operations**

Fall 2022:	Below:	31.25%	Meets:	68.18%	Exceeds:	0.57%
------------	--------	--------	--------	--------	----------	-------

Spring 2023:	Below:	8.00%	Meets:	81.71%	Exceeds:	10.29%
--------------	--------	-------	--------	--------	----------	--------

**Kindergarten Readiness Skills:**

**Follows limits and expectations**

Fall 2022:	Below:	28.24%	Meets:	53.13%	Exceeds:	18.63%
Spring 2023:	Below:	4.00%	Meets:	55.43%	Exceeds:	40.57%

**Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)**

Fall 2022:	Below:	18.10%	Meets:	69.48%	Exceeds:	12.42%
Spring 2023:	Below:	5.70%	Meets:	53.15%	Exceeds:	41.15%

**Fine motor for writing (hold drawing tool correctly)**

Fall 2022:	Below:	17.05%	Meets:	61.37%	Exceeds:	21.58%
Spring 2023:	Below:	2.85%	Meets:	54.85%	Exceeds:	42.30%

**Follows directions (follows simple requests all the way to follows detailed multistep directions)**

Fall 2022:	Below:	17.61%	Meets:	78.98%	Exceeds:	3.41%
Spring 2023:	Below:	3.43%	Meets:	78.86%	Exceeds:	17.71%

**Attends and engages (stays on task and projects over time)**

Fall 2022:	Below:	25.57%	Meets:	70.45%	Exceeds:	3.98%
Spring 2023:	Below:	3.43%	Meets:	70.86%	Exceeds:	25.71%

**Identify and names letters in the alphabet**

Fall 2022:	Below:	14.29%	Meets:	80.57%	Exceeds:	5.14%
Spring 2023:	Below:	1.71%	Meets:	59.99%	Exceeds:	38.30%

**Writes name**

Fall 2022:	Below:	33.13%	Meets:	50.87%	Exceeds:	16.00%
Spring 2023:	Below:	7.42%	Meets:	57.71%	Exceeds:	34.87%

**Counts**

Fall 2022:	Below:	49.43%	Meets:	46.59%	Exceeds:	3.98%
Spring 2023:	Below:	17.14%	Meets:	55.43%	Exceeds:	27.43%

**Identifies numerals**

Fall 2022:	Below:	0.00%	Meets:	53.41%	Exceeds:	46.59%
Spring 2023:	Below:	0.00%	Meets:	34.29%	Exceeds:	65.71%

**Shapes**

Fall 2022:	Below:	48.30%	Meets:	49.42%	Exceeds:	2.28%
Spring 2023:	Below:	9.11%	Meets:	63.43%	Exceeds:	27.46%