

**School Readiness-Child Outcomes
Report for 2023-2024
Presented to MVCAA Board of Directors
By Stephanie Brown, Education Manager
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Head Start programs are required to have in place an assessment system and approach to track children's progress and report outcomes of children as they transition to kindergarten. MVCAA used the Teaching Strategies.net during the previous year to track children's progress on 38 goals related to social/emotional, physical, language, and cognitive learning. These results are used in individual child assessment, and the information is also used to assess child progress in the mandated domains, indicators and school readiness skills.

Teaching Strategies GOLD Child Assessment

- MVCAA uses the Teaching Strategies Gold to track child outcomes in domains and indicators mandated by law. The eight domains include *Language Development, Literacy, Mathematics, Science, Creative Arts, Social and Emotional Development, Approaches to Learning, and Physical Health and Development*. Within the domains there are certain specific *indicators track, including skills like Numbers and Operations, Letter Recognition, Using an Increasingly Complex Vocabulary, and Progress in Speaking and Understanding English* for children who are not native English speakers.
- Teachers complete Individual Child Profiles for all enrolled children three times a year on Teaching Strategies Gold for Head Start children and four times a year for Early Head Start children. Individual classroom reports by age groups are generated and sent to the teachers for use in group planning. Individual child reports are generated and given to the parents during home visits. Program reports are generated and presented to Policy Council, the Board of Directors and the Community.
- With Teaching Strategies Gold Teachers will be able to assess children from ages Birth through Kindergarten. This will enable teachers to have a better understanding of where children are developmentally.
- Program-wide results for 2023-2024 are included in this report. After teachers complete the winter checkpoint in January, mid-year progress data will be available for the current school year.

Use of Child Outcomes Information

Teachers use information that they gather on individual children and overall group reports to help plan areas of learning to focus on in the coming months. At the end of the school year, they receive a report of child progress that they can use in planning for the coming year.

A report on the previous year's outcomes is shared with Policy Council, the Governing Board and included in the program's annual self-assessment, MVCAA Annual Report, to the community on the MVCAA website, and at the end of the school year in late May a report is generated that covers program-wide progress in all domains and indicators. This information can be used to help plan staff training and identify additional learning materials that might need to be purchased.

Head Start teachers assessed 477 preschool children during the 2023-2024 school year; 112 children dropped during the program year and 32 were enrolled 45 days or less. There were 163 kindergarten-bound children enrolled in the 2023-2024 school year. Out of 477 possible children, 333 children aged 3-5 were assessed at both the Fall and Spring checkpoints so it is possible to track their progress for the entire year; these children are included in the final Program-wide Progress and Outcomes Report. The summary that is attached covers child progress *overall* and in the *eight domains, and eleven indicators*. It also covers the kindergarten readiness skills.

Head Start Child Outcomes Data

We use these outcomes along with our self-assessment to provide additional teacher training, if indicated and the teachers use them to help plan weekly lessons and group activities. The numbers for the 2023-2024 school year show growth in all areas. The areas in Head Start with significant growth for our three to four-year-old children were Understanding and using language, Follows limits and expectations, Book Knowledge, and Shape Knowledge. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Understand & Use Language	25.57%	89.04%
Follows Limits & Expectations	28.65%	92.69%
Book Knowledge	29.33%	88.22%
Shapes	28.65%	88.13%

The areas with significant growth for our four to five-year old children were Understanding and Using Language, Follows limits and expectations, Identifying Letters and Attending and Engaging. Below is a chart showing the changes from the Fall assessment period to Spring Assessment period.

Objective	% Below Expectations at the Fall assessment period	% Meeting/Exceeding Expectations at the Spring Assessment period.
Understand & Use Language	24.49%	91.33%
Follows Limits & Expectations	34.47%	86.66%
Identifies Letters	26.85%	94.67%
Attends & Engages	20.13%	93.33%

During the 2023-2024 school year, continued implantation of our Planned Language Approach into the classrooms with teachers intentionally documenting on ever lesson plan what activities/lessons they did that week specific to four of the five focus areas of the Big Five. We had 37 children classified as Dual Language Learners, speaking mainly Spanish or Ukrainian as their primary language. We had 5 bilingual Head Start and 1 bilingual Early Head Start classroom staff, 2 bilingual family advocates, and 1 bilingual senior manager during the 2023-2024 school year. Below is the data that shows the percentage of children below expectations at the fall checkpoint period to the number meeting and/or exceeding expectations at the spring checkpoint period for Language/Vocabulary, Book Knowledge, Alphabet & Writing, and Phonological Awareness.

Indicator	3–4-year-old children	4–5-year-old children
Language/Vocabulary	27.53% below- 85.73% m/e expectations	23.07% below-90.83% m/e expectations
Book Knowledge	29.33 % below- 88.22 m/e expectations	18.69% below-91.11% m/e expectations
Alphabet/Writing (Literacy)	23.88% below-84.31% m/e expectations	32.26% below-87.66% m/e expectations
Phonological Awareness	24.02% below-84.59% m/e expectations	40.10% below-84.16% m/e expectations

During the 2023-2024 school year we completed training with staff around Creative curriculum Basics, Assessment Data, Language & Literacy: The Big Five For All, High Five Mathematize, and Science in the Classroom. In addition to each teacher completing the classroom Early Literacy Progress Survey, assessment data is reviewed by the Education Manager following each assessment period and this data is used to guide training throughout the school year.

Physical Health & Development is an area that we continue to see growth in. We will continue implementing the I am Moving, I am Learning (IMIL) initiative in our classrooms, Family Night activities and information shared with families. During the 2023-2024 school year we completed growth assessments on the enrolled head start children at the start of their enrollment and again at the end of the school year. We had 15 children start the year classified as obese and end in the healthy weight category and 23 children classified as overweight end the year classified as healthy weight; 8 children who were classified as underweight when they started the school year, ended in the healthy weight category.

The areas needing more attention for our three- to four-year-old children are: Uses an Increasingly Complex and varied spoken vocabulary, Associates sounds with written words, Letter Identification, and Numbers & Operations. The areas needing more attention for our four- to five-year-old children are: Associates sounds with written word, Recognizes word as a unit of print, Shapes, and Counting. In these areas, we had over 15% of children below expectations at the Spring assessment period.

Early Head Start Outcomes Data

As requested, I have compiled and analyzed child outcome data for children enrolled in the Early Learning Center. It is important to remember that there are many factors that can contribute to child outcomes in all centers. We have children who have developmental delays, and we have centers that have been closed for a period of time due to lack of staff or staff illness. Therefore, children at the center that were closed may not have shown growth due to the center not being open. A full report of the domains, indicators and preschool readiness skills are available for review.

The overall progress of children age 0-1 in the fall of 2023 showed we had 2.62% of the children below average and in the summer of 2024 the number of children dropped to 1.13% while meeting expectations stayed consistent and more children exceeding which rose from 11.31% to 15.73%

The overall progress of children age 1-2 in the fall of 2023 showed we had 5.50% of the children below average and in the summer of 2024 the number of children increased to 6.66 which occurred during a time period where a center was closed due to lack of staff and the children did not attend the center. Meeting expectations stayed consistent and more children exceeding which rose from 16.23% to 17.51%.

The overall progress of children ages 2-3 in the fall of 2023 showed that 7.54% of the children fell in the below average range and in the summer of 2024 the number of children increased to 8.94%. This number could have fluctuated due to children aging out of the program or dropped the program to being closed and lack of staff when reopened. Meeting expectations stayed very consistent throughout the year as well as exceeding expectations.

		Fall			Summer		
		Below	Meets	Exceeds	Below	Meets	Exceeds
Overall Progress	Age 0-1	2.62%	86.07%	11.31%	1.13%	82.27%	15.73%
Language Development		1.04%	98.96%	0.00%	4.17%	92.71%	3.13%
Literacy		0.00%	98.96%	1.06%	0.00%	97.40%	2.60%
Mathematics		0.00%	100.00%	0.00%	0.00%	100.00%	0.00%
Science		4.61%	56.93%	38.46%	0.00%	50.00%	50.00%
Creative Arts		7.69%	53.85%	38.46%	0.00%	50.00%	50.00%
Approaches to Learning		1.39%	91.67%	6.94%	2.78%	91.67%	5.56%
Soc/Emotional Dev		0.00%	94.45%	5.55%	0.00%	94.44%	5.56%
Physical Health & Dev		6.25%	93.75%	0.00%	2.08%	81.94%	9.03%
Overall Progress	Age 1-2	5.50%	72.02%	16.23%	6.66%	75.01%	17.51%
Language Development		8.55%	85.53%	5.92%	13.05%	85.32%	1.63%
Literacy		0.66%	93.75%	5.59%	1.42%	95.85%	2.73%
Mathematics		5.25%	91.23%	3.51%	8.46%	89.35%	2.19%
Science		5.26%	60.00%	34.74%	8.70%	47.82%	43.48%
Creative Arts		5.26%	50.00%	44.74%	8.70%	43.48%	47.82%
Approaches to Learning		3.51%	84.22%	12.28%	2.85%	86.15%	11.01%
Soc/Emotional Dev		5.85%	82.46%	11.69%	7.92%	79.68%	12.40%
Physical Health & Dev		9.55%	78.95%	11.40%	2.18%	72.46%	18.84%
Overall Progress	Age 2-3	7.54%	71.52%	20.94%	8.94%	72.66%	18.40%
Language Development		16.17%	73.16%	10.66%	20.24%	69.94%	9.52%
Literacy		6.43%	84.56%	9.01%	13.99%	76.04%	9.97%
Mathematics		11.27%	85.29%	3.43%	11.51%	82.94%	5.55%
Science		5.29%	42.94%	51.76%	0.00%	67.15%	32.85%
Creative Arts		3.68%	43.39%	52.94%	0.00%	64.29%	35.71%
Approaches to Learning		6.37%	85.30%	8.33%	8.33%	75.00%	16.67%
Soc/Emotional Dev		9.15%	78.10%	12.74%	10.32%	72.53%	16.55%
Physical Health & Dev		1.96%	79.41%	18.63%	6.55%	73.41%	20.04%

Planned Training to Address Areas of Need from Child Outcomes Data and Staff Requests:

Behavioral strategies/supports

Hands on Math

Transitions

Science

Music & Movement

Child Outcomes Continuum Assessments
Early Head Start
Program-Wide Child Progress
All Scores Based on the Norm
Fall 2023-Summer 2024 Checkpoints
Age 0 to 1

Overall Progress:

Fall 23:	Below:	2.62%	Meets:	86.07%	Exceeds:	11.31%
Summer 24:	Below:	1.13%	Meets:	82.27%	Exceeds:	15.73%

Domains:

Language Development

Fall 23:	Below:	1.04%	Meets:	98.96%	Exceeds:	0.00%
Summer 24:	Below:	4.17%	Meets:	92.71%	Exceeds:	3.13%

Literacy

Fall 23:	Below:	0.00%	Meets:	98.96%	Exceeds:	1.04%
Summer 24:	Below:	0.00%	Meets:	97.40%	Exceeds:	2.60%

Mathematics

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Science

Fall 23:	Below:	4.61%	Meets:	56.93%	Exceeds:	38.46%
Summer 24:	Below:	0.00%	Meets:	50.00%	Exceeds:	50.00%

Creative Arts

Fall 23:	Below:	7.69%	Meets:	53.85%	Exceeds:	38.46%
Summer 24:	Below:	0.00%	Meets:	50.00%	Exceeds:	50.00%

Approaches to Learning

Fall 23:	Below:	1.39%	Meets:	91.67%	Exceeds:	6.94%
Summer 24:	Below:	2.78%	Meets:	91.67%	Exceeds:	5.56%

Social and Emotional Development

Fall 23:	Below:	0.00%	Meets:	94.45%	Exceeds:	5.55%
Summer 24:	Below:	0.00%	Meets:	94.44%	Exceeds:	5.56%

Physical Health and Development

Fall 23:	Below:	6.25%	Meets:	93.75%	Exceeds:	0.00%
Summer 24:	Below:	2.08%	Meets:	81.94%	Exceeds:	9.03%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 23:	Below:	1.39%	Meets:	91.67%	Exceeds:	6.94%
Summer 24:	Below:	2.78%	Meets:	91.67%	Exceeds:	5.56%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 23:	Below:	1.39%	Meets:	98.61%	Exceeds:	0.00%
Summer 24:	Below:	4.17%	Meets:	94.45%	Exceeds:	1.39%

Uses an increasingly complex and varied spoken vocabulary

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	8.34%	Meets:	91.66%	Exceeds:	0.00%

Phonological Awareness

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	91.67%	Exceeds:	8.33%

Associates sounds with written words

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Book knowledge and appreciation

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	93.18%	Exceeds:	0.00%

Print awareness and concepts

Fall 23:	Below:	0.00%	Meets:	91.67%	Exceeds:	8.33%
Summer 24:	Below:	0.00%	Meets:	91.67%	Exceeds:	8.33%

Recognizes a word as a unit of print

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Number and operations

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 23:	Below:	8%	Meets:	92%	Exceeds:	0%
Summer 24:	Below:	16.67%	Meets:	83.33%	Exceeds:	0.00%

Fine motor for writing (hold drawing tool correctly)

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	75.00%	Exceeds:	25.00%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Attends and engages (stays on task and projects over time)

Fall 23:	Below:	0%	Meets:	83%	Exceeds:	17%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Identify and names letters in the alphabet

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Writes name

Fall 23:	Below:	0%	Meets:	92%	Exceeds:	8%
Summer 24:	Below:	0.00%	Meets:	91.67%	Exceeds:	8.33%

Counts

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Identifies numerals

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Shapes

Fall 23:	Below:	0%	Meets:	100%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Age 1 to 2

Overall Progress:

Fall 23:	Below:	5.50%	Meets:	72.02%	Exceeds:	16.23%
Summer 24:	Below:	6.66%	Meets:	75.01%	Exceeds:	17.51%

Domains:

Language Development

Fall 23:	Below:	8.55%	Meets:	85.53%	Exceeds:	5.92%
Summer 24:	Below:	13.05%	Meets:	85.32%	Exceeds:	1.63%

Literacy

Fall 23:	Below:	0.66%	Meets:	93.75%	Exceeds:	5.59%
Summer 24:	Below:	1.42%	Meets:	95.85%	Exceeds:	2.73%

Mathematics

Fall 23:	Below:	5.26%	Meets:	91.23%	Exceeds:	3.51%
Summer 24:	Below:	8.46%	Meets:	89.35%	Exceeds:	2.19%

Science

Fall 23:	Below:	5.26%	Meets:	60.00%	Exceeds:	34.74%
Summer 24:	Below:	8.70%	Meets:	47.82%	Exceeds:	43.48%

Creative Arts

Fall 23:	Below:	5.26%	Meets:	50.00%	Exceeds:	44.74%
Summer 24:	Below:	8.70%	Meets:	43.48%	Exceeds:	47.82%

Approaches to Learning

Fall 23:	Below:	3.51%	Meets:	84.22%	Exceeds:	12.28%
Summer 24:	Below:	2.85%	Meets:	86.15%	Exceeds:	11.01%

Social and Emotional Development

Fall 23:	Below:	5.85%	Meets:	82.46%	Exceeds:	11.69%
Summer 24:	Below:	7.92%	Meets:	79.68%	Exceeds:	12.40%

Physical Health and Development

Fall 23:	Below:	9.65%	Meets:	78.95%	Exceeds:	11.40%
Summer 24:	Below:	2.18%	Meets:	72.46%	Exceeds:	18.84%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 23:	Below:	5.26%	Meets:	86.85%	Exceeds:	7.90%
Summer 24:	Below:	6.53%	Meets:	86.95%	Exceeds:	0.00%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 23:	Below:	9.65%	Meets:	85.09%	Exceeds:	5.26%
Summer 24:	Below:	13.77%	Meets:	84.78%	Exceeds:	1.45%

Uses an increasingly complex and varied spoken vocabulary

Fall 23:	Below:	10.52%	Meets:	89.47%	Exceeds:	0.00%
Summer 24:	Below:	21.74%	Meets:	78.26%	Exceeds:	0.00%

Phonological Awareness

Fall 23:	Below:	0.00%	Meets:	91.23%	Exceeds:	8.77%
Summer 24:	Below:	0.00%	Meets:	86.96%	Exceeds:	13.04%

Associates sounds with written words

Fall 23:	Below:	0%	Meets:	94.73%	Exceeds:	5.26%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Book knowledge and appreciation

Fall 23:	Below:	2.63%	Meets:	89.47%	Exceeds:	7.89%
Summer 24:	Below:	5.68%	Meets:	93.18%	Exceeds:	1.14%

Print awareness and concepts

Fall 23:	Below:	0.00%	Meets:	89.49%	Exceeds:	10.53%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Recognizes a word as a unit of print

Fall 23:	Below:	0%	Meets:	78.95%	Exceeds:	21.05%
Summer 24:	Below:	0.00%	Meets:	69.57%	Exceeds:	30.43%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 23:	Below:	0%	Meets:	94.74%	Exceeds:	5.26%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 23:	Below:	0.00%	Meets:	97.37%	Exceeds:	2.63%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Number and operations

Fall 23:	Below:	21.05%	Meets:	73.68%	Exceeds:	5.23%
Summer 24:	Below:	36.35%	Meets:	59.10%	Exceeds:	4.55%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 23:	Below:	0.00%	Meets:	89.48%	Exceeds:	10.53%
Summer 24:	Below:	8.70%	Meets:	91.30%	Exceeds:	0.00%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 23:	Below:	10.52%	Meets:	78.95%	Exceeds:	10.53%
Summer 24:	Below:	13.04%	Meets:	65.21%	Exceeds:	21.75%

Fine motor for writing (hold drawing tool correctly)

Fall 23:	Below:	0.00%	Meets:	84.22%	Exceeds:	15.79%
Summer 24:	Below:	0.00%	Meets:	56.52%	Exceeds:	43.48%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 23:	Below:	5%	Meets:	84.21%	Exceeds:	10.53%
Summer 24:	Below:	13.05%	Meets:	86.95%	Exceeds:	0.00%

Attends and engages (stays on task and projects over time)

Fall 23:	Below:	0%	Meets:	89.48%	Exceeds:	10.53%
Summer 24:	Below:	0.00%	Meets:	86.95%	Exceeds:	13.05%

Identify and names letters in the alphabet

Fall 23:	Below:	0%	Meets:	94.74%	Exceeds:	5.26%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Writes name

Fall 23:	Below:	0%	Meets:	84.22%	Exceeds:	15.79%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Counts

Fall 23:	Below:	0.00%	Meets:	94.74%	Exceeds:	5.26%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Identifies numerals

Fall 23:	Below:	0%	Meets:	84.21%	Exceeds:	15.79%
Summer 24:	Below:	0.00%	Meets:	86.96%	Exceeds:	13.04%

Shapes

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%
Summer 24:	Below:	0.00%	Meets:	100.00%	Exceeds:	0.00%

Age 2 to 3

Overall Progress:

Fall 23:	Below: 7.54%	Meets: 71.52%	Exceeds: 20.94%
Summer 24:	Below: 8.94%	Meets: 72.66%	Exceeds: 18.40%

Domains:

Language Development

Fall 23:	Below: 16.17%	Meets: 73.16%	Exceeds: 10.66%
Summer 24:	Below: 20.24%	Meets: 69.94%	Exceeds: 9.82%

Literacy

Fall 23:	Below: 6.43%	Meets: 84.56%	Exceeds: 9.01%
Summer 24:	Below: 13.99%	Meets: 76.04%	Exceeds: 9.97%

Mathematics

Fall 23:	Below: 11.27%	Meets: 85.29%	Exceeds: 3.43%
Summer 24:	Below: 11.51%	Meets: 82.94%	Exceeds: 5.55%

Science

Fall 23:	Below: 5.29%	Meets: 42.94%	Exceeds: 51.76%
Summer 24:	Below: 0.00%	Meets: 67.15%	Exceeds: 32.85%

Creative Arts

Fall 23:	Below: 3.68%	Meets: 43.39%	Exceeds: 52.94%
Summer 24:	Below: 0.00%	Meets: 64.29%	Exceeds: 35.71%

Approaches to Learning

Fall 23:	Below: 6.37%	Meets: 85.30%	Exceeds: 8.33%
Summer 24:	Below: 8.33%	Meets: 75.00%	Exceeds: 16.67%

Social and Emotional Development

Fall 23:	Below: 9.15%	Meets: 78.10%	Exceeds: 12.74%
Summer 24:	Below: 10.92%	Meets: 72.53%	Exceeds: 16.55%

Physical Health and Development

Fall 23:	Below: 1.96%	Meets: 79.41%	Exceeds: 18.63%
Summer 24:	Below: 6.55%	Meets: 73.41%	Exceeds: 20.04%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 23:	Below:	4.41%	Meets:	89.71%	Exceeds:	5.88%
Summer 24:	Below:	9.52%	Meets:	85.72%	Exceeds:	4.77%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 23:	Below:	20.10%	Meets:	67.65%	Exceeds:	12.25%
Summer 24:	Below:	23.81%	Meets:	64.68%	Exceeds:	11.51%

Uses an increasingly complex and varied spoken vocabulary

Fall 23:	Below:	20.58%	Meets:	67.65%	Exceeds:	11.76%
Summer 24:	Below:	19.05%	Meets:	76.19%	Exceeds:	4.76%

Phonological Awareness

Fall 23:	Below:	15.69%	Meets:	62.75%	Exceeds:	21.57%
Summer 24:	Below:	18.25%	Meets:	57.15%	Exceeds:	24.60%

Associates sounds with written words

Fall 23:	Below:	17.65%	Meets:	82.36%	Exceeds:	0%
Summer 24:	Below:	21.43%	Meets:	76.19%	Exceeds:	2.38%

Book knowledge and appreciation

Fall 23:	Below:	5.88%	Meets:	88.24%	Exceeds:	5.88%
Summer 24:	Below:	#VALUE!	Meets:	85.12%	Exceeds:	6.55%

Print awareness and concepts

Fall 23:	Below:	7.35%	Meets:	83.83%	Exceeds:	8.82%
Summer 24:	Below:	10.72%	Meets:	86.91%	Exceeds:	2.38%

Recognizes a word as a unit of print

Fall 23:	Below:	0%	Meets:	44%	Exceeds:	56%
Summer 24:	Below:	0.00%	Meets:	28.57%	Exceeds:	71.43%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 23:	Below:	0.00%	Meets:	97.06%	Exceeds:	3%
Summer 24:	Below:	0.00%	Meets:	97.62%	Exceeds:	2.38%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 23:	Below:	0.00%	Meets:	94.12%	Exceeds:	5.88%
Summer 24:	Below:	0.00%	Meets:	95.24%	Exceeds:	4.76%

Number and operations

Fall 23:	Below:	32.35%	Meets:	67.65%	Exceeds:	0%
Summer 24:	Below:	21.43%	Meets:	78.57%	Exceeds:	0.00%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 23:	Below:	5.88%	Meets:	85.29%	Exceeds:	8.82%
Summer 24:	Below:	19.05%	Meets:	64.28%	Exceeds:	16.67%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 23:	Below:	0%	Meets:	55.88%	Exceeds:	44.11%
Summer 24:	Below:	7.15%	Meets:	54.76%	Exceeds:	38.09%

Fine motor for writing (hold drawing tool correctly)

Fall 23:	Below:	2.94%	Meets:	79.41%	Exceeds:	17.65%
Summer 24:	Below:	7.14%	Meets:	73.81%	Exceeds:	19.05%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 23:	Below:	5.88%	Meets:	91.18%	Exceeds:	3%
Summer 24:	Below:	9.52%	Meets:	90.48%	Exceeds:	0.00%

Attends and engages (stays on task and projects over time)

Fall 23:	Below:	3%	Meets:	85.30%	Exceeds:	11.76%
Summer 24:	Below:	7.14%	Meets:	69.05%	Exceeds:	23.81%

Identify and names letters in the alphabet

Fall 23:	Below:	0.00%	Meets:	97.06%	Exceeds:	3%
Summer 24:	Below:	0.00%	Meets:	97.62%	Exceeds:	2.38%

Writes name

Fall 23:	Below:	5.88%	Meets:	85.29%	Exceeds:	9%
Summer 24:	Below:	11.90%	Meets:	83.34%	Exceeds:	4.76%

Counts

Fall 23:	Below:	35.29%	Meets:	61.76%	Exceeds:	3%
Summer 24:	Below:	30.95%	Meets:	69.05%	Exceeds:	0.00%

Identifies numerals

Fall 23:	Below:	0.00%	Meets:	100.00%	Exceeds:	0%
Summer 24:	Below:	0.00%	Meets:	92.86%	Exceeds:	7.14%

Shapes

Fall 23:	Below:	23.53%	Meets:	58.82%	Exceeds:	17.65%
Summer 24:	Below:	30.95%	Meets:	50.00%	Exceeds:	19.05%

Age 3 to 4

Overall Progress:

Fall 2023:	Below: 20.76%	Meets: 59.13%	Exceeds: 20.10%
Spring 2024:	Below: 10.13%	Meets: 51.18%	Exceeds: 37.54%

Domains:

Language Development

Fall 2023:	Below: 27.53%	Meets: 56.74%	Exceeds: 15.73%
Spring 2024:	Below: 14.27%	Meets: 52.85%	Exceeds: 23.63%

Literacy

Fall 2023:	Below: 23.88%	Meets: 64.15%	Exceeds: 11.97%
Spring 2024:	Below: 15.69%	Meets: 60.68%	Exceeds: 23.63%

Mathematics

Fall 2023:	Below: 23.44%	Meets: 64.72%	Exceeds: 11.84%
Spring 2024:	Below: 14.35%	Meets: 63.92%	Exceeds: 21.73%

Science

Fall 2023:	Below: 20.79%	Meets: 51.01%	Exceeds: 28.20%
Spring 2024:	Below: 10.87%	Meets: 35.71%	Exceeds: 53.42%

Creative Arts

Fall 2023:	Below: 9.41%	Meets: 53.65%	Exceeds: 36.94%
Spring 2024:	Below: 4.91%	Meets: 31.51%	Exceeds: 63.58%

Approaches to Learning

Fall 2023:	Below: 18.35%	Meets: 63.67%	Exceeds: 17.98%
Spring 2024:	Below: 6.78%	Meets: 53.47%	Exceeds: 39.75%

Social and Emotional Development

Fall 2023:	Below: 22.32%	Meets: 58.90%	Exceeds: 18.78%
Spring 2024:	Below: 6.96%	Meets: 53.02%	Exceeds: 40.03%

Physical Health and Development

Fall 2023:	Below: 20.39%	Meets: 60.21%	Exceeds: 19.40%
Spring 2024:	Below: 7.19%	Meets: 58.26%	Exceeds: 34.55%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2023:	Below:	25.57%	Meets:	57.86%	Exceeds:	16.58%
Spring 2024:	Below:	10.96%	Meets:	59.37%	Exceeds:	29.68%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2023:	Below:	28.19%	Meets:	56.37%	Exceeds:	15.45%
Spring 2024:	Below:	15.37%	Meets:	54.00%	Exceeds:	36.67%

Uses an increasingly complex and varied spoken vocabulary

Fall 2023:	Below:	43.26%	Meets:	42.70%	Exceeds:	14.04%
Spring 2024:	Below:	22.83%	Meets:	47.03%	Exceeds:	30.14%

Phonological Awareness

Fall 2023:	Below:	24.02%	Meets:	59.55%	Exceeds:	16.43%
Spring 2024:	Below:	15.41%	Meets:	58.22%	Exceeds:	26.37%

Associates sounds with written words

Fall 2023:	Below:	47.19%	Meets:	42.70%	Exceeds:	10.11%
Spring 2024:	Below:	29.68%	Meets:	43.38%	Exceeds:	26.94%

Book knowledge and appreciation

Fall 2023:	Below:	29.33%	Meets:	53.10%	Exceeds:	17.57%
Spring 2024:	Below:	11.78%	Meets:	55.99%	Exceeds:	32.23%

Print awareness and concepts

Fall 2023:	Below:	13.11%	Meets:	75.10%	Exceeds:	11.80%
Spring 2024:	Below:	13.67%	Meets:	64.26%	Exceeds:	22.07%

Recognizes a word as a unit of print

Fall 2023:	Below:	0.00%	Meets:	97.75%	Exceeds:	2.25%
Spring 2024:	Below:	0.00%	Meets:	94.52%	Exceeds:	5.48%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2023:	Below:	52.81%	Meets:	44.38%	Exceeds:	2.81%
Spring 2024:	Below:	26.03%	Meets:	63.93%	Exceeds:	10.04%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2023:	Below:	26.41%	Meets:	69.95%	Exceeds:	3.65%
Spring 2024:	Below:	13.02%	Meets:	74.66%	Exceeds:	12.33%

Number and operations

Fall 2023:	Below:	47.76%	Meets:	43.26%	Exceeds:	8.99%
Spring 2024:	Below:	26.03%	Meets:	52.05%	Exceeds:	21.92%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2023:	Below:	28.65%	Meets:	56.75%	Exceeds:	14.60%
Spring 2024:	Below:	7.31%	Meets:	53.88%	Exceeds:	38.81%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2023:	Below:	15.64%	Meets:	48.05%	Exceeds:	36.32%
Spring 2024:	Below:	5.03%	Meets:	40.19%	Exceeds:	54.78%

Fine motor for writing (hold drawing tool correctly)

Fall 2023:	Below:	7.86%	Meets:	78.10%	Exceeds:	14.04%
Spring 2024:	Below:	3.20%	Meets:	69.40%	Exceeds:	27.40%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2023:	Below:	10.68%	Meets:	81.45%	Exceeds:	7.87%
Spring 2024:	Below:	4.57%	Meets:	74.43%	Exceeds:	21.00%

Attends and engages (stays on task and projects over time)

Fall 2023:	Below:	15.17%	Meets:	61.80%	Exceeds:	23.03%
Spring 2024:	Below:	6.85%	Meets:	51.41%	Exceeds:	41.74%

Identify and names letters in the alphabet

Fall 2023:	Below:	52.81%	Meets:	44.38%	Exceeds:	2.81%
Spring 2024:	Below:	26.03%	Meets:	63.93%	Exceeds:	10.04%

Writes name

Fall 2023:	Below:	16.85%	Meets:	70.79%	Exceeds:	12.36%
Spring 2024:	Below:	16.34%	Meets:	55.79%	Exceeds:	27.87%

Counts

Fall 2023:	Below:	34.09%	Meets:	54.74%	Exceeds:	11.18%
Spring 2024:	Below:	23.29%	Meets:	56.16%	Exceeds:	20.55%

Identifies numerals

Fall 2023:	Below:	43.26%	Meets:	45.51%	Exceeds:	11.23%
Spring 2024:	Below:	26.95%	Meets:	59.36%	Exceeds:	13.69%

Shapes

Fall 2023:	Below:	28.65%	Meets:	65.18%	Exceeds:	6.17%
Spring 2024:	Below:	11.87%	Meets:	72.60%	Exceeds:	15.53%

Age 4 to 5

Overall Progress:

Fall 2023:	Below:	22.49%	Meets:	53.52%	Exceeds:	23.99%
Spring 2024:	Below:	8.27%	Meets:	48.56%	Exceeds:	43.16%

Domains:

Language Development

Fall 2023:	Below:	23.07%	Meets:	62.59%	Exceeds:	14.34%
Spring 2024:	Below:	9.17%	Meets:	56.17%	Exceeds:	34.66%

Literacy

Fall 2023:	Below:	32.26%	Meets:	55.87%	Exceeds:	11.87%
Spring 2024:	Below:	12.34%	Meets:	66.83%	Exceeds:	20.83%

Mathematics

Fall 2023:	Below:	33.95%	Meets:	54.92%	Exceeds:	11.13%
Spring 2024:	Below:	12.06%	Meets:	63.62%	Exceeds:	24.33%

Science

Fall 2023:	Below:	9.33%	Meets:	38.11%	Exceeds:	52.57%
Spring 2024:	Below:	2.94%	Meets:	15.20%	Exceeds:	81.86%

Creative Arts

Fall 2023:	Below:	6.42%	Meets:	29.73%	Exceeds:	63.85%
Spring 2024:	Below:	2.67%	Meets:	12.69%	Exceeds:	84.64%

Approaches to Learning

Fall 2023:	Below:	21.30%	Meets:	66.70%	Exceeds:	12.01%
Spring 2024:	Below:	7.89%	Meets:	61.00%	Exceeds:	31.11%

Social and Emotional Development

Fall 2023:	Below:	32.95%	Meets:	55.43%	Exceeds:	11.62%
Spring 2024:	Below:	11.85%	Meets:	54.23%	Exceeds:	33.93%

Physical Health and Development

Fall 2023:	Below:	20.64%	Meets:	64.82%	Exceeds:	14.54%
Spring 2024:	Below:	7.28%	Meets:	58.78%	Exceeds:	33.95%

Indicator:

Understands an increasingly complex and varied vocabulary

Fall 2023:	Below:	24.49%	Meets:	64.44%	Exceeds:	11.08%
Spring 2024:	Below:	8.67%	Meets:	62.67%	Exceeds:	28.66%

Develops increasing abilities to understand and use language to communicate information, experiences, idea, feelings, opinions, needs, questions and for other varied purposes

Fall 2023:	Below:	22.59%	Meets:	61.98%	Exceeds:	15.43%
Spring 2024:	Below:	9.34%	Meets:	54.00%	Exceeds:	36.67%

Uses an increasingly complex and varied spoken vocabulary

Fall 2023:	Below:	14.76%	Meets:	70.48%	Exceeds:	14.76%
Spring 2024:	Below:	6.00%	Meets:	60.00%	Exceeds:	34.00%

Phonological Awareness

Fall 2023:	Below:	40.10%	Meets:	56.71%	Exceeds:	3.19%
Spring 2024:	Below:	15.84%	Meets:	75.34%	Exceeds:	8.83%

Associates sounds with written words

Fall 2023:	Below:	48.32%	Meets:	50.34%	Exceeds:	1.34%
Spring 2024:	Below:	25.34%	Meets:	71.33%	Exceeds:	3.33%

Book knowledge and appreciation

Fall 2023:	Below:	18.69%	Meets:	61.06%	Exceeds:	20.25%
Spring 2024:	Below:	8.89%	Meets:	58.97%	Exceeds:	32.14%

Print awareness and concepts

Fall 2023:	Below:	30.21%	Meets:	53.02%	Exceeds:	16.78%
Spring 2024:	Below:	10.89%	Meets:	58.00%	Exceeds:	31.11%

Recognizes a word as a unit of print

Fall 2023:	Below:	46.98%	Meets:	51.68%	Exceeds:	1.34%
Spring 2024:	Below:	18.67%	Meets:	78.00%	Exceeds:	3.33%

Identifies at least 10 letters of the alphabet, especially those in their own name

Fall 2023:	Below:	26.85%	Meets:	62.42%	Exceeds:	10.73%
Spring 2024:	Below:	5.33%	Meets:	63.33%	Exceeds:	31.34%

Knows that letters of the alphabet are a special category of visual graphic that can be individually name

Fall 2023:	Below:	42.29%	Meets:	50.68%	Exceeds:	7.04%
Spring 2024:	Below:	17.00%	Meets:	64.67%	Exceeds:	18.34%

Number and operations

Fall 2023:	Below:	41.89%	Meets:	51.36%	Exceeds:	6.76%
Spring 2024:	Below:	15.33%	Meets:	75.33%	Exceeds:	9.34%

Kindergarten Readiness Skills:

Follows limits and expectations

Fall 2023:	Below:	34.47%	Meets:	55.40%	Exceeds:	10.13%
Spring 2024:	Below:	13.34%	Meets:	49.99%	Exceeds:	36.67%

Traveling skills (walking, running, climbing, ride tricycle, gallop, jump, skip)

Fall 2023:	Below:	16.10%	Meets:	66.45%	Exceeds:	17.45%
Spring 2024:	Below:	6.00%	Meets:	52.66%	Exceeds:	41.34%

Fine motor for writing (hold drawing tool correctly)

Fall 2023:	Below:	14.76%	Meets:	65.78%	Exceeds:	19.46%
Spring 2024:	Below:	8.00%	Meets:	52.67%	Exceeds:	39.33%

Follows directions (follows simple requests all the way to follows detailed multistep directions)

Fall 2023:	Below:	16.10%	Meets:	81.22%	Exceeds:	2.68%
Spring 2024:	Below:	6.67%	Meets:	82.01%	Exceeds:	11.32%

Attends and engages (stays on task and projects over time)

Fall 2023:	Below:	20.13%	Meets:	71.80%	Exceeds:	8.07%
Spring 2024:	Below:	6.67%	Meets:	70.00%	Exceeds:	23.33%

Identify and names letters in the alphabet

Fall 2023:	Below:	26.85%	Meets:	62.42%	Exceeds:	10.73%
Spring 2024:	Below:	5.33%	Meets:	63.33%	Exceeds:	31.34%

Writes name

Fall 2023:	Below:	32.89%	Meets:	51.68%	Exceeds:	15.43%
Spring 2024:	Below:	10.00%	Meets:	52.67%	Exceeds:	37.33%

Counts

Fall 2023:	Below:	51.35%	Meets:	40.54%	Exceeds:	8.11%
Spring 2024:	Below:	18.00%	Meets:	54.00%	Exceeds:	28.00%

Identifies numerals

Fall 2023:	Below:	0.00%	Meets:	58.78%	Exceeds:	41.22%
Spring 2024:	Below:	0.00%	Meets:	34.70%	Exceeds:	65.30%

Shapes

Fall 2023:	Below:	49.32%	Meets:	45.28%	Exceeds:	5.40%
Spring 2024:	Below:	18.67%	Meets:	62.67%	Exceeds:	18.66%